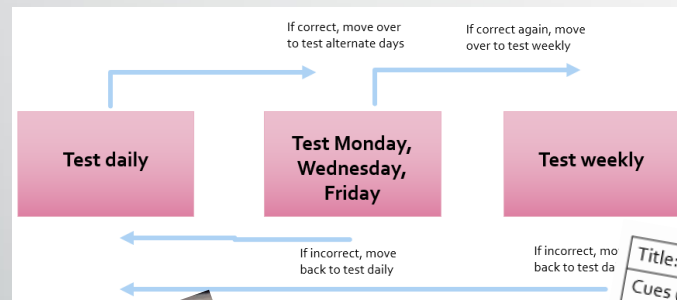


Revision Tutorial Series

What is revision and how can we revise effectively?

Techniques covered so far:

- Flash cards – Dual Coding, Leitner method
- Cornell note taking



Title: The Leitner Method

Cues (questions)	Notes
	Flashcard = card w/ small amount of info. <u>Qus</u> one side, answers other. <u>Sts</u> test themselves & reorder cards.
	↑ spacing each time info = correct
	Builds factual recall → automaticity ∴ <u>sts</u> can access higher-order thinking & ideas.
	Start small then interleave flashcards & make it more difficult over time.
Summary:	



Free Recall- 'Brain Dump'

Effective way to practise recall and identify/prioritise aspect to revise further.



Free Recall – Brain ‘Dump’

- ✓ Easy to do for any subject/topic
- ✓ Quick
- ✓ No special resources needed
- ✓ The action of completing it is a good revision tool but also helps you identify what to revise next/prioritise.

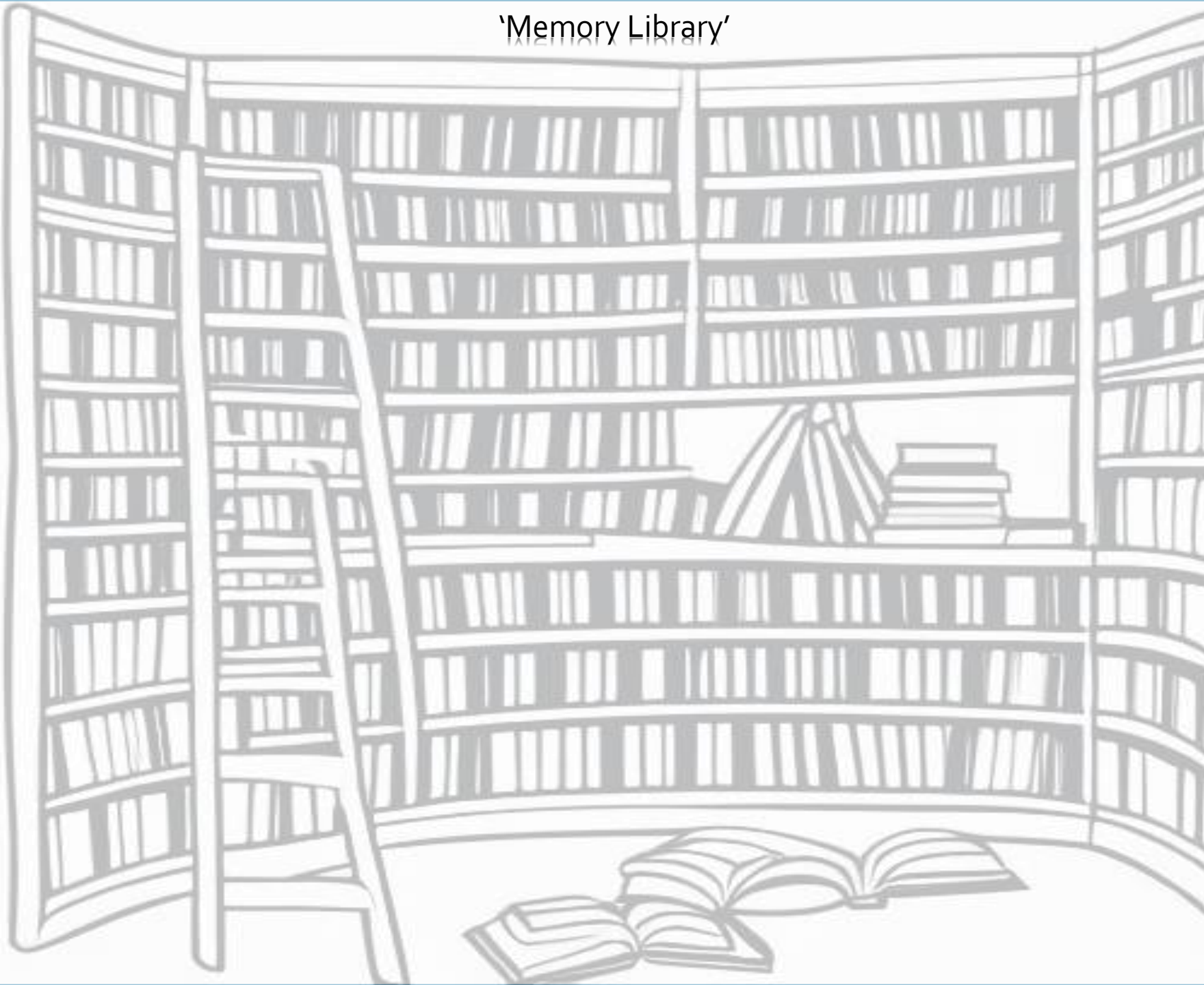


Memory Library

- Imagine your brain is like a library filled with books full of the information you need.
- Some will be on the bottom shelf within easy reach.
- Some you might need to stretch to reach
- Some you might need to get some ladders out to get access to...



'Memory Library'



Did not recall.
Need assistance to reach

3. Work in a group/with revision resource to see what you missed. Add to your notes.

Need a prompt to recall. Harder to reach

2. Work with a partner to share points recalled. Change colour pen and add to your notes.

Immediate recall – easy access memory

1. 'Brain Dump' everything you know about your chosen topic.

Set a timer.

'Memory Library'

This part is now your focus.
You will do some work to commit this to longer term memory.
You should make this content your priority until your recall improves.

This part is within reach.
With only a little effort you can commit this to longer term memory.
You should plan to recap this content until it moves to immediate recall.

This part should be a confidence boost. You know this!
You have committed it to longer term memory.
You do not need to recap this content often.

Did not recall.
Need assistance to reach

3. Work in a group/with revision resource to see what you missed. Add to your notes.

Need a prompt to recall. Harder to reach

2. Work with a partner to share points recalled. Change colour pen and add to your notes.

Immediate recall – easy access memory

1. 'Brain Dump' everything you know about your chosen topic.

Set a timer.

Task: Try it now!

Please have
revision materials
with you each day
in school.

Choose a topic with your table group.

- **Individually** work for 5 minutes recall what you can in silence.
- **Pair up** – discuss your notes. Rule off/in a new colour pen add any your partner got but you didn't.
- Now **share** with the rest of the table group and complete your notes in a new colour pen.
- **At home** – review your notes. Check for errors and add any further points from your text books/notes/resources that you *all* missed.



Learning Reflection

Reflect on your 'Brain Dump':

- What could you remember easily?
- What was more difficult to remember? Which questions did you struggle with? Why do you think that was?
- Do you think you could remember this information as well in a week, month or year? The limits of our working memory mean we need to space and repeat our quizzing!

