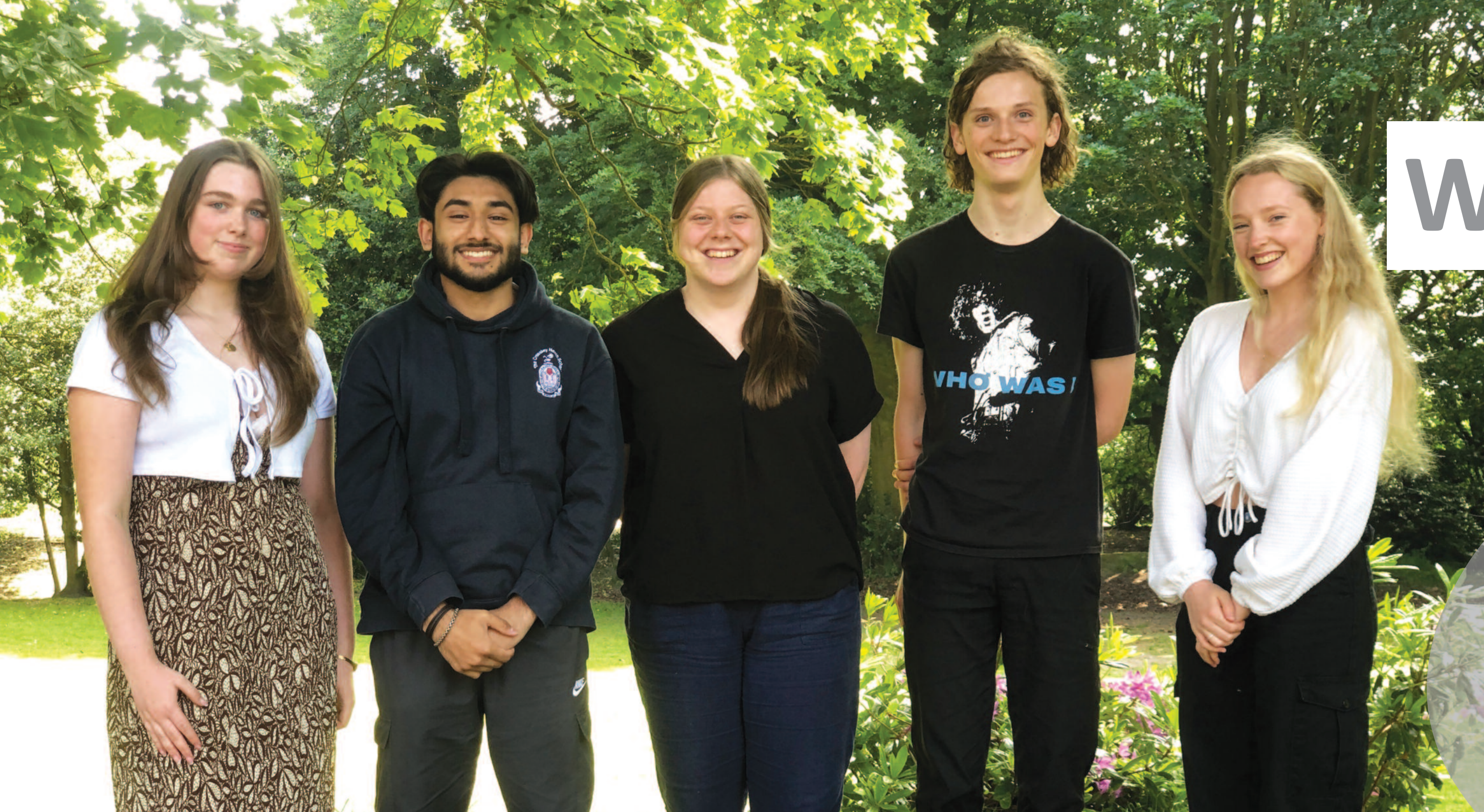




CHS SIXTH FORM

For Entry 2024





A very warm WELCOME



When you join our sixth form you join a very special community of students drawn from a wide range of schools across the local area and beyond. You join a thriving sixth form which celebrates its proud heritage, embraces the present, and looks to the future.

Our goal is to support you to achieve your aspirations, so we tailor our offer to meet the needs of individual students, offering a wide range of A-Level subjects. Through our extensive enrichment programme, you can explore new experiences, discover new talents, develop your skills and have some fun!

Being a sixth form student is not just an important step on the way to further study or careers, it is an important transition to becoming a well-rounded, independent adult. Our sixth form is organised on college lines so you attend only when you have lessons or other activities and you will have a tutor to support

and guide you. You will be treated as an adult, expected to be responsible for yourself, moving towards the maturity and independence of adulthood with the guidance and support of our experienced staff team.

At Crossley Heath, you will build strong relationships with staff. We are proud of the high quality of our teaching and our highly respected subject specialists will support you to bridge the gap from GCSE to A-Level and to engage in innovative and collaborative approaches to learning.

Whilst the majority of our students choose to go on to university, we are by no means a 'university factory'. We will encourage and support you to explore and achieve your personal ambitions for further study or employment. I hope you will choose to join us!

Lynnette Cassidy MBA, Head Teacher



- **High academic achievement**
- **Exciting and challenging curriculum**
- **Warm, inclusive and vibrant sixth form community**
- **Great teaching and learning**
- **Outstanding pastoral care**
- **Being valued as an individual**

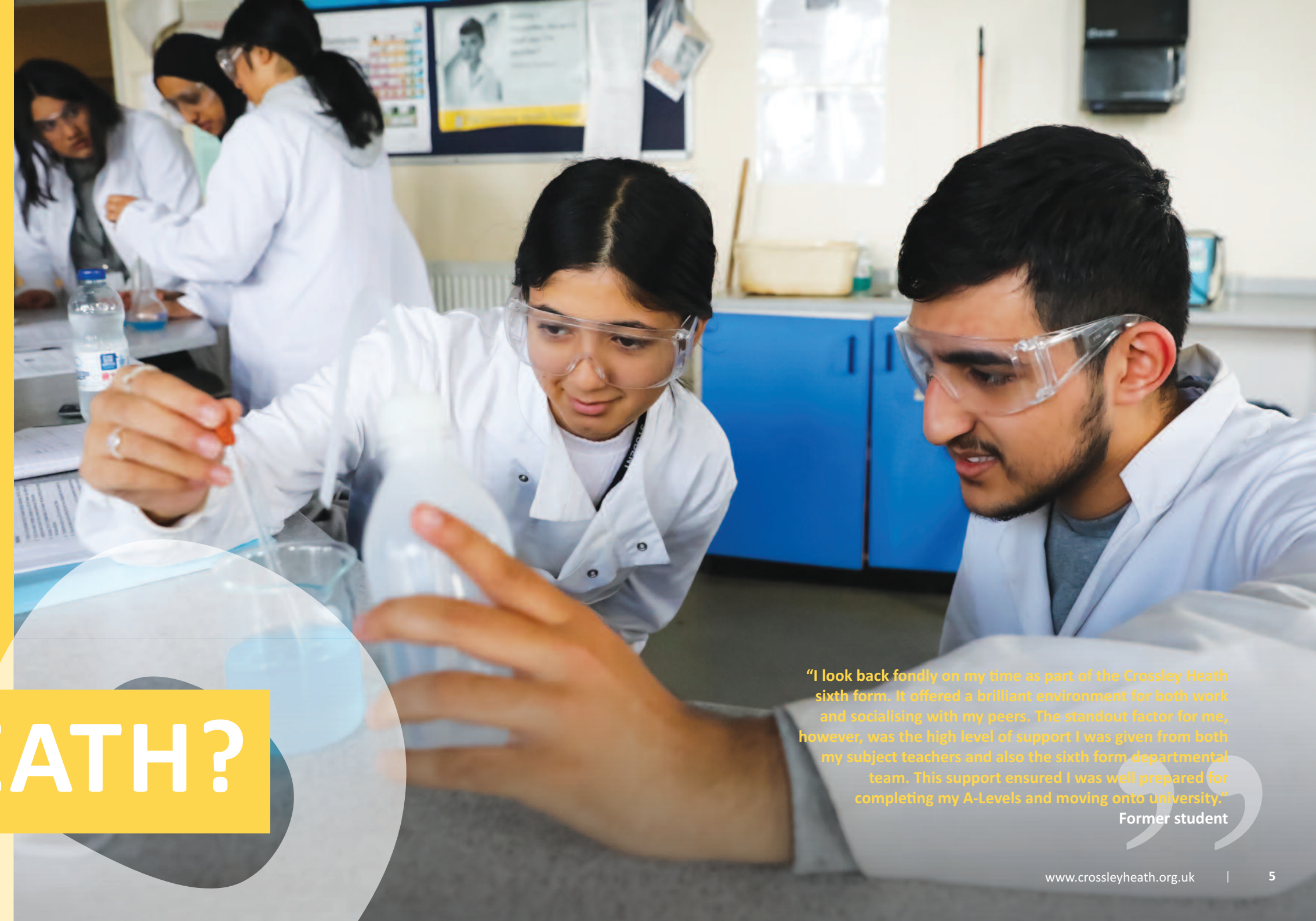
Challenge

Crossley Heath Sixth Form is a great place to realise your potential. Highly supportive subject staff will help you settle in to your A-Levels. As well as providing bridging work over the summer, our unique four week induction programme will help you manage the transition between A-Levels and GCSEs, allowing you to find your feet and grow in confidence. As you progress through your course you will find yourself taking more responsibility for your own learning and with the help of our enthusiastic, caring and experienced staff, be the very best you can be.

Super-Curricular

Super-curricular opportunities are increasingly important for university and apprenticeship applications. We constantly promote opportunities to our students so that they can enhance their academic skills beyond the specifications of the subjects they do. This includes entering students in academic competitions, arranging trips to specific departments at universities, encouraging them to do massive open online courses (MOOCs), and to take part in university webinars, taster days, public lectures and summer schools.

Why apply to **CROSSLEY HEATH?**



"I look back fondly on my time as part of the Crossley Heath sixth form. It offered a brilliant environment for both work and socialising with my peers. The standout factor for me, however, was the high level of support I was given from both my subject teachers and also the sixth form departmental team. This support ensured I was well prepared for completing my A-Levels and moving onto university."

Former student



We help you REACH YOUR GOALS

Opportunities

Wherever you see yourself after A-Levels, we can help you get there. From university to the world of work, we have an excellent record of enabling students to reach their goals.

The majority of our students choose to go on to further study at university. Our UCAS programme supports over 80% of Year 13 with the application and interview process ensuring that they have access to the institutions and courses of their choice. In 2023, 40% of our students taking up places in higher education gained places at prestigious Russell Group universities, including Oxbridge.

If you choose not to go university you will be in a strong position to secure high quality training programmes with employers or to consider higher level apprenticeships which are now an increasingly attractive option for some students.

Our Year 12 work experience week in the spring term proves to be

consistently successful at forging links with employers and giving students important real-world experience of business and career possibilities.

Outside the classroom

There is more to sixth form life than working in classrooms, labs and libraries. You can take part in a wide range of programmes including the National Citizenship Scheme and Duke of Edinburgh Awards, undertake field trips to Wales or Arran, join the cross-curricular Year 12 trip to Berlin, sign up for a residential visit to Cambridge University, or attend science and UCAS fairs. We encourage sixth form students to join our sports teams who represent the school in netball, rugby and football. Our Music Department provides tuition for students in voice and a broad range of instruments. The vibrant House system provides leadership opportunities for sixth form students to lead in drama, music and sports competitions throughout the year.



“The school is outstanding in terms of supplying support with applying to university through UCAS, and giving lots of help with writing personal statements. Guest speakers promote different options other than just university, including apprenticeships and the staff really help support you in making the best decision for your future.”

Current Year 13 student



Enrichment

Universities and employers need students to have more than just good grades. Crossley Heath's excellent Enrichment Programme offers a wide choice of activities and placements that encourage our students to develop an array of skills to help them to be successful and well-rounded when they leave us. Through links with local employers, charities, community groups and schools we offer work-based opportunities and volunteering placements that give students real-life experience beyond the classroom.

Additional Qualifications

EPQ

Our experienced staff run the prestigious Extended Project Qualification during Year 12 in conjunction with the University of Leeds, which brings useful UCAS points as well as demonstrating independent research and organisational skills which are invaluable for future university study.

Core Maths

We can offer an additional Level 3 qualification for students not taking Maths A level who are doing any subject (Psychology/Economics etc) which has mathematical content. The course runs for one year in Y12 and exams are taken in the summer.

International Baccalaureate Chinese Standard Level

MEP students can study this additional qualification, equivalent to an AS, to further their Mandarin Chinese qualifications post-GCSE.

Volunteering and leadership

We offer in-house music, sport and journalistic opportunities as well as a hugely popular volunteering programme which enables our sixth form students to give back time supporting lessons and individual students in lower school either through 1:1 mentoring, running lunchtime clubs or through classroom support as subject

ambassadors. Sixth formers also organise and run our MedSoc which supports students from Y10 upwards who are considering careers in medicine, dentistry and veterinary science. Such leadership opportunities are invaluable in broadening their experiences and the Sixth Form team prides itself on supporting our Year 12 students in choosing options that are a good fit for their future plans. We encourage every student to develop a broad range of skills that will help them market themselves in their future academic lives and careers, as well as forging connections with their communities.

Student Support

We aim to make your sixth form experience as fulfilling and successful as we can. We will help you move into today's competitive world as a well-rounded individual with the confidence, knowledge, skills and qualifications you will need. Your curriculum, academic progress, guidance and enrichment opportunities will be shaped and monitored by a variety of dedicated and experienced staff members who work together to ensure that you achieve your potential.

Our Team

Adam Smith: Director of Sixth Form, Progress Leader for Year 12

Jane Rudman: Safeguarding & Pastoral Support

Mark Schofield: Progress Leader for Year 13

Vicky Pennington: Post 16 Development Manager

Andrew Coote: UCAS/Oxbridge Coordinator

Aimana Hussain: Study Supervisor



STAND OUT FROM THE CROWD

COURSE LISTINGS

VISUAL ARTS

Fine Art, Photography, Textile Design, Graphic Communication

Under the umbrella of 'Visual Arts', students will be able to follow one of the four specialisms that we currently offer (Fine Art, Photography, Textile Design or Graphic Communication). Each endorsement will develop on the foundations learned at GCSE level but will require students to delve deeper into the subject at a more advanced level and standard. Although the four endorsements are different qualifications, they will be taught together by our specialist teaching team. In addition, all Visual Arts students will be taught about the History of Art in order to help develop



a deeper appreciation and understanding of the context of the subject and how it has developed over the centuries. Choosing to follow one of the Visual Arts endorsements at A-Level will fully prepare students to progress onto a Foundation course at FE or alternatively a specialist degree course at university.

Entry requirements:
A grade 5 or above in GCSE Art and Design (preferably in the chosen endorsement, though this is not compulsory) or through a portfolio of work which demonstrates the required skills for this level of study.

BIOLOGY

The science of Biology connects us all; it underpins our very existence and advances in new technologies such as cloning and recombinant DNA have made this discipline more exciting than ever. At Crossley Heath we study the AQA Advanced Biology Specification. We have a highly experienced and supportive teaching team, committed to providing students with the best possible learning experience. Biology, like all sciences, is a practical subject and lessons will reflect this. A residential

field trip in Year 12 is an essential part of the course and is used to underpin much of the work in Ecology. Popular degree courses taken by students who have an A-level in Biology include Medicine, Dentistry and Pharmacology as well as Biology itself. Studying A-level Biology can lead to a whole range of career options including roles as a doctor, geneticist, conservation officer or research scientist. As well as enabling our students to achieve outstanding grades, the Biology Department will also offer you lots of opportunities to boost your transferable skills, such as mentoring younger students, competitions, Medical Society leadership and much more.

Entry requirements:
A grade 6 in Biology and a grade 5 in Chemistry or for those taking Double Science a grade 6 in each component.

BUSINESS

Business A-Level is suitable for students who want to look specifically at how businesses seek to operate and thrive in the face of rapidly changing markets and economic conditions.



The course explores how business leaders make informed choices and develop strategies to meet consumer tastes and preferences within their markets in the UK and overseas. In Year One, students are introduced to the concept of marketing and consider how firms raise finance and manage their resources effectively. They also consider the role of leadership and the impact of competition alongside an appreciation of economic developments.

In Year Two, students explore the importance of strategic planning, decision making and managing change alongside consideration of developments in global markets.

Entry requirements:
No prior study of Business Studies is necessary. A grade 5 in Mathematics and English is required.

CHEMISTRY

At Crossley Heath we study the OCR Advanced Chemistry Specification A (H432). The course is made up of six modules: Development of Practical Skills in Chemistry; Foundations in Chemistry; Periodic Table and Energy; Core Organic Chemistry and Analysis; Physical Chemistry and Transition Elements and Organic Chemistry and Analysis.

The course includes a lot of practical work, to prepare students thoroughly for the assessment of the separate Practical Endorsement qualification, which is internally assessed throughout the two years.

Entry requirements:
A grade 6 in Chemistry (or grade 66 in Double Science) and a grade 5 in Maths.

COMPUTER SCIENCE

Computer Science develops your ability to solve problems and to think logically. We follow the OCR specification (course code: H446). The course has two elements in Year 12. The first is the theory of computing, including how computers work and how we communicate using computers. The second element is concerned with

problem solving and algorithm design. Techniques to solve problems will be taught together with developing your programming skills. During Year 13 the course will look further into computing theory. Additionally, students have the chance to work on a project of their choice. Previous examples have included designing computer games, building an online shop and a hotel booking system.

Entry requirements:
A grade 6 in GCSE Mathematics or a grade 6 in GCSE Computer Science.

CRIMINOLOGY

This subject (new in 2024) will cover Criminology, Law, Forensic Psychology and Sociological theory. Students will learn about different types of crime, consider why people commit crime, the influences on perceptions and why some crimes are unreported. They will gain a comprehensive understanding of the criminal justice system and develop skills needed to examine information in order to review the justice of verdicts in criminal cases. An important part of the course is application of the understanding of criminality, criminology theories and the process of bringing an accused to court and being able to evaluate the effectiveness of social control to deliver criminal justice policy. An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work, the police and the prison

service. It can also help prepare students wanting to study sociology, psychology, forensic science or criminology at university. The course will be an Applied A level with 50% coursework and 50% examination.

Entry requirements:
A grade 5 in English Language.

ECONOMICS

Economics is suitable for students who want to explore ways in which daily choices made by individuals, businesses and national governments influence our lives. In Year One, students will be introduced to the nature of economics, how markets work and why they fail, consumer choices and the role of businesses/enterprise in the economy.

The role of banks, the financial sector and aspects of life in a global economy are also considered.

In Year Two, students explore more broadly the impact of globalisation on consumers, firms and the labour market.

In addition, the role of the government in the economy is considered, alongside the causes and legacy of the Global Financial Crisis.

Entry requirements:
A grade 6 in Maths and a grade 5 in English.

ENGLISH LANGUAGE

Do women and men speak differently? How is language used to create a sense of solidarity or alienation? How do children learn to speak, read and write? These are just some of the language questions you will explore whilst studying AQA English Language A-Level. You will also become familiar with a range of linguistic frameworks in order to aid the analysis of a range of texts and case studies. Group work, presentations, essay writing and grammatical understanding are key elements of the course.

Entry requirements:
A grade 6 in GCSE English Language.





ENGLISH LITERATURE

Digital copywriter, editorial assistant, teacher, lexicographer, journalist, copy editor, publisher, proof-reader, web content manager, writer...that's what you can do with English.

If you love nothing better than curling up with a good book, then this is the course for you, covering a variety of literary forms, including prose, drama and poetry. This is an opportunity to further crucial skills such as analysis and evaluation, alongside developing insight into how the cultural and contextual factors of a text impact upon both writer and reader. This course builds on the skills introduced at GCSE, leading to end of year exams in Year 13 and an extended essay for coursework, allowing both breadth and depth of literary study.

Entry requirements:
A grade 6 in GCSE English Literature.

GEOGRAPHY

Geography is a fantastic facilitator subject, providing skills recognised for a wider range of future careers or degree programs so even if you are not sure of your career path, Geography will provide you with a host of employable skills.

In Geography you will examine both the physical and human environments, and the complex interaction of processes that shape our world. The subject explores how human intervention affects the environment and how people adapt and mitigate the effects of changes on their environment. Geography is dynamic, and you will investigate how aspects of change can vary from place to place depending on people's resources, technology and culture. Driven by discussion and extended research, Geography will help you become an independent thinker, which is a key requirement for any employer. The course will also include a variety of field work opportunities including residential and day trips, and will be assessed through two examinations and a written investigation of your choice.

Entry requirements:
A grade 5 in GCSE Geography.

HISTORY

The A-Level History course consists of the following units:

Component 1: Breadth Study -The Quest for Political Stability: Germany, 1871–1991. Empire to Democracy, 1871–1929; The Impact Of Nazism, War and Division 1929–1991.

Component 2: Depth Study - Wars and Welfare: Britain in Transition, 1906–1957 - Society in Crisis, 1906–1929 and The Emergence of the Affluent Society 1929–1957.

Component 3: Non Examined Unit (NEA) – Tudors 1485-1603. This unit is the coursework element which is completed under teacher supervision and marked internally. It requires the student to carry out independent research and develop a convincing and well-argued judgement.

Entry requirements:
A grade 5 in GCSE History.

MATHS & FURTHER MATHS

We follow the Edexcel specification. A typical lesson will involve some traditional teaching, group work and discussion, looking at questions, applications of core maths concepts and real-life problem solving. Maths students have four and a half hours of lessons per week, whilst those studying Further Maths will have an additional four hours of lessons per week.

Throughout the course students are encouraged to think logically, practically and analytically, developing skills which are useful across all kinds of disciplines and careers. A-level Mathematics and Further Mathematics is a good choice for students considering higher education in any science or maths-based course, ranging from computer science, biochemical sciences, natural sciences,

engineering, medical sciences and psychology to statistics, economics, accountancy, management and actuarial science.

Entry requirements
A grade 6 or above in GCSE Mathematics. To take Further Mathematics, students require a grade 8 in GCSE Mathematics.

FRENCH & GERMAN

Students study a range of topics from two themes: Social Issues and Trends and Political, Intellectual and Artistic Culture. Issues range from The Digital World to Cultural Life and from Multiculturalism to Politics. Students also study a novel and a film and conduct an individual research project. There is an emphasis on grammar throughout.

Teachers are experienced subject-specialists who use a variety of authentic and up-to-date resources. There is an emphasis on discussion, reading, debating, vocabulary building, listening, translation, grammar and essay writing.

There are three papers at the end of Year 13: a listening, reading and translation paper, a writing paper including an essay on the set text and film and a speaking examination.

Entry requirements
A grade 6 in the relevant language at GCSE.

MUSIC

A-level music covers three areas of study: the Western Classical Tradition, Rock and Pop or Musical Theatre or Jazz, and Into the 20th Century or Into the 21st Century. Lessons will involve class work with practical activities where appropriate. There will be opportunities for students to work together, and also to complete long-term coursework projects. The course is split into three areas – performing, composing and appraising. Students can choose to specialise in performing or composing which will change the weighting of these two components of the course, which are both externally assessed. Appraising consists of an end of course exam with



questions on the areas of study. Music A-level is an excellent preparation for progression to any musical HE route and is also an excellent complementary subject for scientific or humanity subjects. It equips students with a broad range of skills that universities and employers value highly.

Entry requirements

A grade 5 in GCSE Music is required. Students should be able to perform their main instrument to at least grade 5 standard. Qualifications such as a BTEC distinction in Music may be considered on a case-by-case basis.

PHYSICAL EDUCATION

This course is suited to students who have academic ability, an interest in sport and an interest in improving their own performance.

In the theoretical modules students will consider the science, psychology and sociology of sport. Students should therefore have an interest in studying these areas with regard to their impact on sporting performance.

For the practical modules students will need to be a good sports performer but just as importantly should be willing to work on improving their performance. Students should be playing at least one sport outside of school and they should be involved with a club or team.



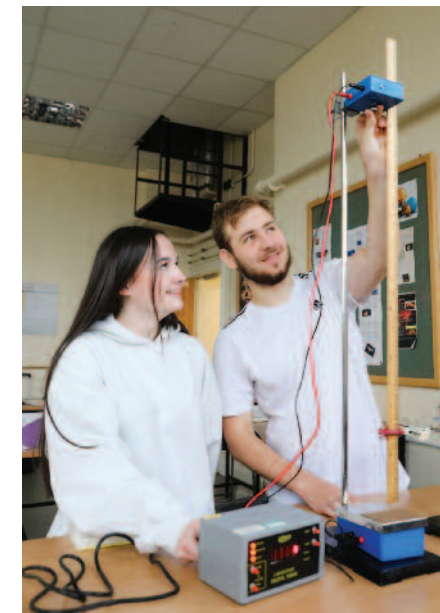
Lessons cover anatomy and physiology, skill acquisition/psychology, and socio-cultural studies. Students will be taught using a variety of classroom based activities and the course will include practical group work and independent learning.

Entry requirements

A grade 5 in GCSE PE. A level PE will be taught at Brooksbank Sixth Form under our C6 partnership.

PHYSICS

Our A-Level Physics course is for all those who are inquisitive, enjoy problem solving and are fascinated by our amazing universe. For the budding physicists of course, the prospective engineers out there, those interested in the environment, and even those with



ambition for the finance sector - this course is for you. We follow the Edexcel specification. In Year 12 the course includes the study of mechanics, materials, waves, electricity and the wave/particle nature of light. The Year 13 course includes the study of further mechanics (momentum and circular motion), electric and magnetic fields, particle physics, thermal energy, nuclear decay, oscillations, astrophysics and cosmology.

Entry requirements

A grade 6 in Physics (66 in Double Science) and a grade 6 in Mathematics. Due to the demanding nature and high mathematical content of this course it is strongly recommended that students should also study A-Level Mathematics.





PRODUCT DESIGN

We are offering Product Design at A-Level for students of both GCSE DT and GCSE Engineering. The knowledge and skills acquired through the study of a Design Technology based A-Level form a solid foundation not only for taking the subject further but also for employment in the scientific, technological and creative professions. It also facilitates practical application of maths and science, stimulates creativity and innovation and reflects up-to-date practice in many areas of modern life such as sustainability and emerging technologies.

There are two distinct A2 exams at the end of Year 13. The final assessment is 50% coursework and 50% examination.

Entry requirements
A grade 5 GCSE in a relevant Design Technology subject or Engineering or a grade 6 in Mathematics with some evidence of practical ability.



PSYCHOLOGY



Psychology is one of our most popular A-Level courses. In Year 12 students explore how memory works and apply this to real life cases. They look at a range of studies and how they relate to topics such as abnormality, stress, attachment and conformity. Students will carry out their own studies in school and a trip to a zoo will allow a range of behaviours to be observed and analysed.

In Year 13, students deepen their understanding of different topics including aggression, gender and schizophrenia. They develop effective evaluative skills and learn how to apply issues and debates across the topics. The course involves discussion, group work and requires engagement from students. It is exam-based with three exam papers at the end of the two year course.

Entry requirements
Grade 5 in Mathematics and grade 5 in English.

RELIGIOUS STUDIES

Do you enjoy using analytical skills, undertaking discussions and debates and working in groups? Would you like to develop outstanding independent research skills? If the answer is yes, then an A Level in RS is the course for you. The course focuses on the themes of Philosophy, such as predestination and free will. In the theme on Religion and Ethics, we cover the influence of ethical thought on society. The third theme is a study of Buddhism in the modern world. This is a very successful subject, with our results being in the top 10% in the country and 100% of students gaining A*-B in 2023.

Entry requirements
Grade 5 in English; it is not necessary for you to have a GCSE in RS.

SOCIOLOGY

Sociology is the scientific study of society and human behaviour. At Crossley Heath we follow the AQA Specification for A level.

The course covers key sociological theories and research methods, with topics in Year 12 focusing on the

education system, families and households. Students look at the structure and evolution of families, including what sociologists say about the position of families within society.

In Year 13, students examine belief systems including religion, and study its influence on society and secularisation. A further major topic is crime and deviance, alongside the police and criminal justice system. By the end of the course, students will develop analytical and evaluative skills that are crucial for university level study; they will also have an awareness of social injustices and evolve a greater empathy for those around them.

Entry requirements
Grade 5 in English.



How to Apply

Application forms are available online on the school website. Applications should be completed by **Friday 9 February 2024**. Please note that we reserve the right to withdraw or alter our curriculum offer depending upon student demand.

Academic Entry Requirements

- GCSE Maths and English Language at Grade 4 or above.
- Specific subject requirements as specified in the prospectus.
- Full course, Level 2 qualifications (including applied GCSEs and BTECs), whatever the size, will count as one GCSE.
- ICT OCR National Level 2 will count as one GCSE.

Our Partners

Crossley Heath is part of the Calderdale C6 group, an exciting collaborative approach to Post 16 learning. By partnering with other schools and colleges we can offer students more choices and broaden our curriculum offer. The C6 option is popular with many students who tell us it can bring them the best of both worlds, gaining access to a wider range of A-Levels whilst still belonging to their 'home' school.

Available subjects are:

- A-Level Politics at Brighouse
- BTEC Physical Education at Brooksbank
- BTEC Performing Arts (Drama or Dance) at Ryburn

How to APPLY & ENTRY REQUIREMENTS





CHS Sixth Form

Tel: 01422 360272

Email: admin@crossleyheath.org.uk

www.crossleyheath.org.uk



“Working with sixth form students is an absolute pleasure as every day they bring their energy, humour and enthusiasm. Our students care for each other and all make their own contributions to our happy vibrant community. It is a genuine privilege to watch them develop academically and personally as they grow into independent, confident and capable adults.” Adam Smith, Director of Sixth Form