

7 Year Curriculum Plan : GERMAN (Items in red are being revisited)

	Topics	Grammar	Skills
Key stage 3	<p><u>Year 7:</u></p> <p>Meine Welt und ich Introductions Numbers to 20 Countries and where you live Character Belongings Classroom language</p>	<p>Haben and sein Possessive pronouns mein/dein Nouns, genders and articles</p>	<p>The ability to manipulate grammar points; Working independently, in pairs or small groups; Oracy and presenting in German;</p>
	<p>Familie und Tiere Family members Colours Numbers to 100 Pets Appearance Birthdays Letter of introduction</p>	<p>Possessive adjectives; Question words; Weak verbs haben and wohnen in present tense; Modal verbs</p>	<p>The ability to listen for gist and details including listening strategies; The ability to read for gist and details including reading strategies;</p>
	<p>Freizeit Sports Hobbies Writing a longer letter Giving opinions Mobiles phones and computers</p>	<p>Strong and weak verbs in the present tense; Correct word order with time phrases; Adverbs of opinion (gern); Expressing future with present tense</p>	<p>The ability to communicate in the classroom in German with peers and the teacher; Understanding and tolerance of difference; Problem solving;</p>
	<p>Schule ist Klasse School subjects Timetables Telling the time Describing teachers Classroom objects Favourite day and dream school</p>	<p>‘Weil’ with correct word order Prepositions with the dative</p>	<p>The ability to write in sentences and shorter paragraphs; Use correct pronunciation and letter sounds; Asking and answering simple questions;</p>
	<p>Gute Reise Town Souvenirs Snacks and drinks Holiday Plans</p>	<p>Es gibt+ accusative; kein</p>	<p>Translate sentences and simple passages into German and English; Reading authentic texts; Cultural capital; Expressing opinions</p>



	<p>Year 8:</p> <p>Die Ferien Comparing places then and now What you did on holiday Transport Countries Weather Problems on holiday Writing a postcard</p> <p>Medien Films TV programmes Reading Screen time</p> <p>Bleib gesund Typical breakfast Typical German meals Recipes Staying healthy A dinner party</p> <p>Klassenreisen machen Spaß Youth hostel rules Daily routine and time Directions Town German-speaking festivals</p>	<p>Perfect tense with haben and sein; Imperfect (haben, sein and geben); Future tense; Prepositions with dative (mit): Word order (V2, TMP)</p> <p>Asking questions in the perfect tense; Modal verbs; Prepositions with the dative case</p> <p>Present tense (irregular verbs and modal verbs); Imperative; Comparatives</p> <p>Modal verbs; Separable and reflexive verbs; Negatives; Adjective endings</p>	<p>Working independently, in pairs or small groups; Oracy and presenting in German; The ability to listen for gist and details including listening strategies; The ability to read for gist and details including reading strategies; The ability to communicate in the classroom in German with peers and the teacher; Understanding and tolerance of difference; Problem solving;</p> <p>The ability to write a paragraph using different tenses together The ability to manipulate some more complex grammatical concepts such as the dative case, TMP and perfect tense Asking and answering questions in different tenses; Translating longer paragraphs;</p>
--	---	--	--

	<p><u>Year 9 (from 2023):</u></p> <p><u>Project 1</u> Role-Models Create a presentation on a German-speaking role-model</p> <p><u>Project 2</u> My Ambitions Create a time capsule of your ambitions</p> <p><u>Project 3</u> Childhood Write a storybook for a child</p> <p><u>Project 4</u> Rights and Responsibilities Create a tourist brochure for a German-speaking country</p>	<p>Present, Perfect and Future tenses</p> <p>Conditional Tense Um...zu clauses</p> <p>Imperfect tense (+ als) Superlative</p> <p>Subordinating conjunctions Modal verbs Comparative and superlative Word order</p>	<p>Working independently, in pairs or small groups; Oracy and presenting in German; The ability to listen for gist and details including listening strategies; The ability to read for gist and details including reading strategies; The ability to communicate in the classroom in German with peers and the teacher; Understanding and tolerance of difference; Problem solving; The ability to translate into and out of German; The ability to answer questions and develop answers; The ability to write more creatively; The ability to understand a range of authentic texts; Expressing opinions and giving reasons; Cultural capital</p>
<p>Key stage 4</p>	<p><u>Year 9 (legacy - to be assessed 2025):</u></p> <p>Meine Familie, Freunde und ich</p>	<p>Present tense (weak and strong verbs, reflexive verbs); Comparatives; mit+ dative; modal verbs; adjective endings; perfect tense; future</p>	<p>Working independently, in pairs or small groups; Oracy and presenting in German; The ability to listen for gist and details including listening strategies;</p>



	<p>Technologie im Alltag</p> <p>Musik, Filme, Essen und Einkaufen</p> <p>Freizeit, Hobbys und Sport</p>	<p>tense; imperfect tense (all verbs); Relative clauses</p> <p>Modal verbs</p> <p>Adverbs of opinion and other opinion phrases; Subordinate clauses</p> <p>wenn, wann, als; Seit + present tense; Future tense; Time/frequency adverbials</p>	<p>The ability to read for gist and details including reading strategies;</p> <p>The ability to communicate in the classroom in German with peers and the teacher;</p> <p>Understanding and tolerance of difference; Problem solving;</p> <p>The ability to translate into and out of German;</p> <p>The ability to describe a photo (photo card);</p> <p>The ability to conduct a role-play;</p> <p>The ability to answer questions and develop answers;</p> <p>The ability to write 90 word tasks;</p> <p>Expressing opinions and giving reasons;</p> <p>Cultural capital</p>
	<p><u>Year 10:</u></p> <p>Feste und Traditionen</p> <p>Mein Wohnort</p> <p>Gesellschaftsfragen (Health/Charity Work)</p>	<p>Perfect tense</p> <p>Prepositions and Cases; Comparatives and superlatives; Conditional tense (+ modals)</p> <p>Conditional; wenn + common subjunctive forms; Infinitive clauses (um...zu, ohne...zu, statt...zu); als (past); modal verbs</p>	<p>Working independently, in pairs or small groups;</p> <p>Oracy and presenting in German;</p> <p>The ability to listen for gist and details including listening strategies;</p> <p>The ability to read for gist and details including reading strategies;</p> <p>The ability to communicate in the</p>

	<p>Year 11:</p> <p>Globale Probleme (Environment and poverty/homelessness)</p> <p>Urlaub und Reisen</p> <p>Die Schule</p> <p>Nach der Schule und die Arbeitswelt</p> <p>Heiraten, Kinder und Zukunftspläne</p>	<p>Conditional tense (including modals) and wenn clauses; Imperative; Pluperfect tense; Reflexive verbs and pronouns</p> <p>Gender forms; imperfect tense; perfect tense; Conditional tense</p> <p>Adjectives and adjectival endings; Prepositions (seit and vor) and cases; Subordinating conjunctions; Reflexive and separable verbs; Future tense; Infinitive constructions; Common subjunctive forms</p> <p>Infinitive clauses; genitive case</p> <p>Als; imperfect</p>	<p>classroom in German with peers and the teacher; Understanding and tolerance of difference; Problem solving; The ability to translate into and out of German; The ability to describe a photo (photo card); The ability to conduct a role-play; The ability to answer questions and develop answers; The ability to write 90 word tasks; The ability to write 150 word tasks; Expressing opinions and giving reasons; Cultural capital; Past papers</p>
--	--	---	---

	A-Level Year 1 (12)			
Term	AH 1	AH 2	SZG 1.5	SG 1
Autumn 1	2 week induction programme			

	Grammar 	Artistic Culture 1: Feste und Traditionen	Social Trends 1: Familie im Wandel	Grammar (3 weeks) Work 1 (Film: Good Bye, Lenin!) 
Autumn 2				
Spring 1		Artistic Culture 2: Kunst und Architektur	Social Trends 2: Die digitale Welt	
Spring 2				
Summer 1		Social Trends 3: Jugendkultur (Mode, Musik, Fernsehen)	Artistic Culture 3: Das Berliner Kulturleben damals und heute	
MID-COURSE EXAMS (after half-term for 2 weeks)				
Summer 2	Independent Research Project		Berlin Trip	Work 2 (Book: Der Vorleser)

	A-Level Year 2 (13)			
Term	AH 1	AH 2	SZG 1.5	SG 1

Autumn 1	Independent Research Project Exam Preparation 	Social Trends 3: Jugendkultur (Mode, Musik, Fernsehen) to finish	Multiculturalism in German-speaking society: Einwanderung	Work 2 (Book: Der Vorleser) 
Autumn 2		Aspects of Political Life in the German-speaking world: Deutschland und die Europäische Union	Integration	
Spring 1		Die Politik und die Jugend	Rassismus	
Spring 2				
Summer 1		Die Wiedervereinigung und ihre Folgen mop up Revision		
EXAMS (starting end of May)				