

5 Year Curriculum Plan : FRENCH (Items in red are being revisited)

	Topics	Grammar	Skills
Key stage 3	Y7: La rentrée Introductions Name Age Alphabet Birthday Brothers and sisters Classroom	Indefinite and definite articles, Using the singular forms of <i>avoir</i> , Gender of nouns, -er verbs, adjective agreements, avoir and être	Ability to manipulate grammar points Listening Reading Writing Translating into French and English Speaking Describing photos/pictures Phonics
	En classe Colours Telling the time School subjects Uniform School day Schools in France	-er verbs, negatives, position and agreement of adjectives	Reading out loud Dictations Working in groups Working in pairs Co-operating with peers Understanding the French-speaking and wider world.
	Mon temps libre Seasons and weather Sports Other leisure activities Activities on mobile phone	jouer à, faire de, verb faire, aimer + infinitive, forming questions	Expressing opinions Reading authentic texts Cultural capital
	La vie de famille Pets Family members House Breakfast Bastille day	possessive adjectives, agreement of adjectives , -er verbs, partitive article	

	Y8: Vive les vacances (Holidays)	revise avoir and être; perfect tense	Ability to manipulate grammar points Listening Reading Writing Translating into French and English Speaking Describing photos/pictures Phonics Reading out loud Dictations Working in groups Working in pairs Co-operating with peers Understanding the French-speaking and wider world. Expressing opinions Reading authentic texts Cultural capital
	J'adore les fêtes (Festivals)	present tense of –ir and –re verbs; revise -er verbs; near future tense	
	A loisir (Leisure activities)	Revises adjective agreement; revise forming questions; using negatives	
	Le monde est petit (Describe where you live and daily routine)	pouvoir, devoir, reflexive verbs, preceding adjectives	
	Y9: Retour vers le futur (Talking about the future)	Revise pouvoir, devoir; learn vouloir; Revise near future and learn future tense; pour + infinitive	
	Quand j'étais jeune (Talking about what things used to be like when you were younger)	Revision of perfect tense; learn imperfect tense; revise comparative; revise present tense	
	Le meilleur des mondes (Creating a better world)	Revises negatives Learn superlative Revise perfect tense Learn Conditional tense	
	Project on the Francophone world		

Key stage 4	Y10:		
	Technology		Revision of present tense – regular and irregular verbs
	Festivals		Revision of perfect tense, après avoir/être, common verbs in the imperfect
	Marriage and Partnership		Adjectives, future tenses
	Holidays		prepositions + countries and transport, present tense revision, imperfect tense, perfect tense revision, conditional tense revision
	Y11:		
School		modal verbs, perfect tense revision, present tense revision, comparatives, conditional tense revision	Ability to manipulate grammar points Listening for gist and detail Reading for gist and detail Writing: 90 word tasks Translating into French and English Speaking (Role-plays, photo-cards, conversation) Working in groups Working in pairs Co-operating with peers Understanding the French-speaking and wider world. Expressing and justifying opinions Reading authentic texts Cultural capital
Careers and Future plans		Future tenses revision, future tense expressions, si clauses, pronouns, ce qui/ce que, qui/que, passive voice	Ability to manipulate grammar points Listening for gist and detail Reading for gist and detail Writing: 90 and 150 word tasks Translating into French and English Speaking (Role-plays, photo-cards, conversation) Working in groups Working in pairs Co-operating with peers Understanding the French-speaking and wider world. Expressing and justifying opinions Reading authentic texts Cultural capital
Social issues (Health and Charities)		vouloir + infinitive, conditional of vouloir and aimer, subjunctive with vouloir, modals, comparatives, recognising the pluperfect, common verbs in the imperfect, il vaut/vaudrait mieux, si clauses	Ability to manipulate grammar points Listening for gist and detail Reading for gist and detail Writing: 90 and 150 word tasks Translating into French and English Speaking (Role-plays, photo-cards, conversation) Working in groups Working in pairs Co-operating with peers Understanding the French-speaking and wider world. Expressing and justifying opinions Reading authentic texts Cultural capital
Global issues (Environment and poverty/homelessness)		Modals, si clauses, imperative, subjunctive	Ability to manipulate grammar points Listening for gist and detail Reading for gist and detail Writing: 90 and 150 word tasks Translating into French and English Speaking (Role-plays, photo-cards, conversation) Working in groups Working in pairs Co-operating with peers Understanding the French-speaking and wider world. Expressing and justifying opinions Reading authentic texts Cultural capital

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