

Guidance / legislation **Online Safety Bill** [https://www.gov.uk/government/publications/draft-online-safety-bill Education for a connected world framework,](https://www.gov.uk/government/publications/draft-online-safety-bill-Education-for-a-connected-world-framework)

UKCIS [https://www.gov.uk/government/publications/education-for-a-connected-world Online Safety Guides](https://www.gov.uk/government/publications/education-for-a-connected-world-Online-Safety-Guides)

<https://nationalonlinesafety.com/guides>

Further Reading Children and parents:

media use and attitudes report 2022

<https://www.ofcom.org.uk/research-and-data/media-literacy-research/childrens/children-and-parents-media-use-and-attitudes-report-2022> Growing up in a connected world,

UNICEF <https://www.unicef-irc.org/publications/1060-growing-up-in-a-connected-world.html> Global Kids Online Comparative Report,

UNICEF <https://www.unicef-irc.org/publications/1059-global-kids-online-comparative-report.html> Life Behind the Screens of Parents, Tweens, and Teens: McAfee's Connected Family Study
<https://www.mcafee.com/blogs/family-safety/behind-the-screens-of-parents-tweens-and-teens/> Guidelines on physical activity, sedentary behaviour and sleep for children under 5 years of age (WHO)
<https://apps.who.int/iris/handle/10665/311664> PEGI <https://pegi.info>

Respect ~ Responsibility ~ Self-Belief ~ Purpose ~ Challenge ~ Aspiration



Any questions?
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