

## 5 Year Curriculum Plan: Chinese

	Topics	Grammar	Skills
<b>Key stage 3</b>	<b>Year 7:</b> <b>嗨!</b> Introduction Pronunciation and stroke orders Greetings Numbers 1-99 Names Classroom language Culture: Introduction to China; Investigating Hanzi; Chinese calligraphy and painting MEP project: learning Chinese through Technology; People and language in China	PINYIN Stroke orders Basic radicals: standing person radical 吗 question Question word: 什么	The ability to manipulate grammar points; Working independently, in pairs or small groups; Oracy and presenting in Chinese; The ability to listen for gist and details including listening strategies; The ability to read for gist and details including reading strategies; The ability to communicate in the classroom in Chinese with peers and the teacher; Understanding and tolerance of difference; Problem solving; The ability to write in sentences and shorter paragraphs; Use correct pronunciation and stroke orders; Asking and answering simple questions; Translate sentences and simple passages into Chinese and English; Reading authentic texts; Cultural capital; Expressing opinions using 因为
	<b>家</b> Family members Pets Birthday Self-introduction culture: Chinese family Investigating Hanzi MEP project: 爸爸在哪儿?	The use of 和 Measure words The use of 口 Adjectives The use of 的	
	<b>爱好</b> Sports Hobbies Days of the week Giving opinions Self-introduction with hobbies Culture: young people's hobbies Investigating Hanzi MEP project: Manhua; Lost cowboy. Chinese New Year Project.	The use of negatives Position of time words The use of 也 The use of 谁 The use of 会 Verb-adjectives	
<b>学校</b> School subjects Timetables Telling the time Talk about school and class Self-introduction with school subjects Culture: Chinese education Investigating Hanzi MEP project: Ode to Chinese	The use of 什么 The use of 几 The use of 是 The order of time words Making plural pronouns The use of 在		

	<p><b>食品和饮料</b>  Food and drink  Daily meals and meal times  Ordering in a restaurant  Chinese food  Culture: Chinese cuisine  MEP project: Chinese food (1)  (2); bubble tea.  MEP Hurdle Tests</p> <p><b>Year 8:</b></p> <p><b>假期</b>  Weather  Countries, nationalities and languages  Places  Means of transport  Talk about holidays  Culture: holidays in China  MEP Project: My Chinese diary (1)</p> <p><b>我</b>  Describe people  Describe your bedroom  Clothes and colours  Daily routine  Culture: Chinese traditional clothes  MEP project: My Chinese diary (2)</p> <p><b>你家在哪儿?</b>  Place in town  Weekend plans  My house  Jobs  Culture: living in China  MEP project: mobile technology in China</p> <p>MEP Hurdle Tests</p>	<p>Using like and dislike with food and drink  Word order  The use of 想</p> <p>Future particle: 要/会  Verb-adjectives  Use of 哪  Use of 和.....一起  Use of 了  Verb –objects with 了  Two verbs together</p> <p>Verb-adjectives  Omitting the noun  Preposition 上 and 下  Adjectives  Use of 都</p> <p>Relative place words  The use of 要  The use of 这 and 那  The use of 比  The use of 是不是</p>	<p>Working independently, in pairs or small groups;  Oracy and presenting in Chinese;  The ability to listen for gist and details including listening strategies;  The ability to read for gist and details including reading strategies;  The ability to communicate in the classroom in Chinese with peers and the teacher;  Understanding and tolerance of difference;  Problem solving;</p> <p>The ability to write a paragraph using different aspect markers (了, 要, 正在/正) together</p> <p>The ability to manipulate some more complex grammatical concepts such as aspect markers, verb-objects, comparison 比。 Asking and answering questions using different aspect markers.  Translating longer paragraphs;</p>
--	---	--	---

	<p>买东西 Fruit and vegetable Currency and measure Clothes shopping</p>	<p>Use of 还 Use of 太...了 Measure word for clothes Use of 虽然....但是.....</p>	
<p><b>Key stage 4</b></p>	<p><b>Year 9:</b> 买东西 Online shopping Culture: shopping in China MEP project: shopping and money</p> <p>在中国旅行 Seasons and directions Visit Beijing, Xi'an, Shanghai and Guangzhou Souvenirs Chinese New Year Culture: Chinese Festivals</p> <p>Free-time activities Town, neighbourhood and region</p> <p>Me and my family</p> <p>Home life</p>	<p>Use of 在/ 正在 Use of 给 Use of 还是</p> <p>Use of 过 Use of 以前, 以后 Use of 因为....所以.... Use of 一点儿 Use of 得 after a verb Use of 除了.....以外..... 还/也.....</p> <p>跟 ..... 一起 去 (place) + verb Modal verbs meaning 'can': 会 / 可以 / 能 还 meaning 'also' 在 (place) + verb A 在 B ..... 边 坐 (transport) 去 (place) 很多 / 不 店 / 场 / 馆</p> <p>Adverbs of frequency, eg 常常 Measure words 不太 / 非常 / 有点(儿) Verb + 得 + adverb</p> <p>Aspect marker 着</p>	<p>Working independently, in pairs or small groups; Oracy and presenting in Chinese; The ability to listen for gist and details including listening strategies; The ability to read for gist and details including reading strategies; The ability to communicate in the classroom in Chinese with peers and the teacher; Understanding and tolerance of difference; Problem solving; The ability to translate into and out of Chinese; The ability to describe a photo (photo card); The ability to conduct a role-play; The ability to answer questions and develop answers; The ability to write 90-120 character tasks; Expressing opinions and giving reasons; Cultural capital</p>

	<p>School life</p> <p>Clothes and shopping Appearances and personality</p> <p>MEP Hurdle tests</p> <p><b>Year 10:</b> Food and eating out</p>	<p>Potential complements, eg 找不到, 听得懂</p> <p>Overview of complements</p> <p>Telling the time 以前 / 以后 因为 ....., 所以 .....</p> <p>A, 还是 (or) B Adjective + 的 …… 都 + verb 给 ..... + verb 太 ..... 了</p> <p>noun phrases with 的 (extended use of 的) Comparatives 没有 / 最 / 比 真 meaning 'really' 虽然 ....., 可是 / 但是</p> <p>了 (completed action) 没有 (past negative) Verb duplication, eg 看看 吧</p>	
--	--	--	--

	Travel	正在 ..... (呢) Imminent future: 要 ..... 了 / 快要 ..... 了 / 就要 ..... 了 Future: 会 / 要 Time duration 从 / 到 + coverbs	Working independently, in pairs or small groups; Oracy and presenting in Chinese; The ability to listen for gist and details including listening strategies; The ability to read for gist and details including reading strategies; The ability to communicate in the classroom in Chinese with peers and the teacher; Understanding and tolerance of difference; Problem solving; The ability to translate into and out of Chinese; The ability to describe a photo (photo card); The ability to conduct a role-play; The ability to answer questions and develop answers; The ability to write 120-180 Character tasks; Expressing opinions and giving reasons; Cultural capital; Exam techniques Ability to use exam techniques to tackle challenge test (HSK 3) Past papers
	Chinese customs and festivals	Alternative style questions in the past, eg 你看了没有? 你有没有看? 了 + time duration Time duration with 有, eg 你在中国有多长时间了? 还是 vs 或者	
	HSK3 test		

	<p><b>Y11:</b> Technology in everyday life Advantages and disadvantages Talk about social medial, music, TV programmes and films</p> <p>Jobs, career choices and ambitions Talk about future jobs and career Compare jobs</p> <p>Media and entertainment</p> <p><b>Social issues</b> (Health and Charities)</p> <p><b>Global issues</b> (Environment and poverty/homelessness)</p>	<p>如果 ....., 就 .....</p> <p>用 as coverb</p> <p>Question word + 也</p> <p>越来越....</p> <p>actions in progress using 正在</p> <p>是 ....., 的 to indicate emphasis in past or ask 'wh-' questions in the past</p> <p>Comparisons 比, 没有, 跟...一样/不一样</p> <p>Overview of conjunctions</p> <p>再 vs 又</p> <p>Negative time duration, eg 已经三天没看到你了。</p> <p>Overview of time phrases</p> <p>Action measure words: 次 / 遍 / 会儿 / 下</p> <p>Proposing the object, eg 这个没人喜欢。</p> <p>Overview of coverbs</p> <p>Directional complements</p> <p>了 to indicate change of state</p> <p>离 as coverb</p> <p>Using 就 and 才</p> <p>Ba sentence and Bei sentence</p>	<p>The ability to listen for gist and details including listening strategies;</p> <p>The ability to read for gist and details including reading strategies;</p> <p>The ability to communicate in the classroom in Chinese with peers and the teacher;</p> <p>Understanding and tolerance of difference;</p> <p>Problem solving;</p> <p>The ability to translate into and out of Chinese;</p> <p>The ability to describe a photo (photo card);</p> <p>The ability to conduct a role-play;</p> <p>The ability to answer questions and develop answers;</p> <p>The ability to write 120-180 Character tasks;</p> <p>Expressing opinions and giving reasons;</p> <p>Cultural capital;</p> <p>Exam techniques;</p> <p>past papers</p>
--	--	--	--