



THE CROSSLEY HEATH SCHOOL

Person Specification – Department Leader for DT - February 2019

Qualities	Essential	Desirable	How Identified
QUALIFICATIONS	Good honours degree in Engineering, Product Design or similar. Qualified Teacher Status.		AF
TEACHING EXPERIENCE & PRACTICE	Design Technology and Engineering at KS3 and KS4 with successful outcomes.	Electronics or Systems and Control at KS3 and KS4.	AF/I
		AQA DT and Engineering GCSE specifications	AF/I
	Delivery of GSCE Engineering (AQA) specification	Delivery of A Level courses in DT or related subjects	AF/I
	Strong, up to date subject knowledge	Awareness of current national changes to the curriculum	AF/I
		Evidence of working effectively with high ability learners	AF/I
	Confidence with CNC machines, laser cutting machines and the supporting software	Development of new technologies to enhance teaching and learning	AF/I
		Proficient with teaching Techsoft 2D and Fusion 360 3D software	AF/I
	Use of a range of strategies to address the needs of all learners, including high ability students		AF/I
	Targeted intervention for students to achieve outcomes above expectations		AF/I
	Understanding of examination processes and other assessment systems processes		AF/I
	Effective analysis of data relating to student performance to inform teaching		AF/I

	Provision of effective feedback to students to ensure continued progress		I
TRAINING & DEVELOPMENT	Commitment to continually developing own professional skills and practice	Perseverance and evidence of adopting of a range of strategies to support less confident students	AF/I
	Evidence of recent training and/or development relating to subject		AF/I
PERSONAL QUALITIES & SKILLS	A strong leader with the ability to plan strategically and operationally, allocate resources effectively and evaluate the work of teams and individuals		AF/I
	High standards of communication and interpersonal skills	Ability to provide high quality feedback to parents	I
	Ability to self-evaluate and reflect so as to improve own practice		I
	Empathy for young people and an understanding of issues which may impact on their learning		AF/I
	A positive, proactive and resilient person who has the ability to manage workload effectively (own and others)		I
	A commitment to the promotion of good behaviour and a positive school ethos		AF/I
	A creative person who embraces change to secure improvement		AF/I
	Ability to support students in pastoral and personal guidance matters for example as a form tutor		AF/I
	Commitment to develop the impact of the department in STEM		AF/I

	activities across the school.		
	A willingness to take the lead in DT projects and working with local community group/employers	Willingness to support extra-curricular activities, trips and visits	AF/I
	Commitment to implementation of school safeguarding practices and procedures		I