

Pupil Premium Impact Report (2016-2017)

The Pupil Premium funding is additional to main school funding, and is used to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'FSM Ever 6').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of Service personnel.

According to the DfE "It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what educational provision be made for the individual pupils within their responsibility." Source DfE Website)

New measures have been included in the school performance tables that capture the achievement of those pupils covered by the Pupil Premium. From September 2012, schools are also required to publish online information about how the premium has been used. This report was presented to the Governing Body's Curriculum Committee on 7/11/17 and approved for publication on the website.

In 2016/17 CHS received £53,294 under the PP initiative. The table below details the general provision for all students in years 7-11, a proportion of these costs are met from the PP budget.

Provision	Availability	Cost
Student Counselling (Well Being Leader)	Y7 - 13	2528
KS4 Achievement Leaders	Y9 – 11	13973
KS3 Achievement Leaders	Y7, 8	12844
Progress Analysis (Sisra Analytics)	Y9 - 13	1495
Deputy Head Raising Achievement and Pupil Premium	Y7-13	7608
Literacy Co-ordinator	Y7 - 13	1043
LSA 1 Support (including dyslexia support)	Y7-13	2908
LSA 2 Support (including exams support)	Y7-Y13	2676
Total:		£43580

The remaining proportion (Approximately £10K) was held back to support students in the following ways, subject to availability of funds and the equity of distribution.

Funding for activities/trips where a voluntary contribution or charge is required:

- Any whole school educational activity, taking place within the school day – full cost met.
- Any whole school activity, taking place out of school time, that would have a positive educational benefit to the student – proportion of cost met (to be determined on a case by case basis).

Funding for materials, equipment, resources:

- Revision guides, as recommended to a whole year group – full cost met.
- Grant towards purchase of items of school uniform
- Travel to and from school
- Laptops/internet access for those without access to readily available technology at home.

Funding for extra-curricular activities:

- Cost of private instrumental tuition

Attainment and Achievement Impact Summary for Pupil Premium Students in 2017

In the academic year 2016-2017 there were 6 PP students in the Y11 cohort.

Headline Data

KS Data	All CHS Pupils	Pupil Premium
Pupils achieving 5+ in English	95.3%	100%
Pupils achieving 5+ in Maths	98.7%	100%
Pupils entering EBacc	84.4%	83.3%
Pupils achieving EBacc at higher level	72.1%	66.7%
Average Attainment 8	69.55	65.0
Progress 8 (unvalidated)	0.19 (average)	-0.05 (tbc)

Core Subjects

- All PP students had strong passes and above in English and Maths
- In Maths 2 students (33%) achieved 7's as well as an extra qualification in Additional Maths (both at B grade).
- In English literature there were 3 grade 8's (50%)

Science

- There was a 100% pass rate for PP students across the sciences
- All PP students took at least 2 sciences
- 5 out of 6 students (83%) were entered for three separate science qualifications, achieving 50% A*/A in Physics and Chemistry and 33% A*/A in Biology.

Languages

- All PP students took a MFL qualification with 5/6 achieving C or above.
- 2 Students achieved GCSE Chinese (A* and C)

EBacc

- 5 out of 6 (83%) were entered for the English Baccalaureate. The one student who did not, passed all the EBacc Elements but did not take a 'humanity', taking RS as a humanity instead (and achieving an A*)
- 4 out of the 6 (67%) achieved the full English Baccalaureate with a further student achieving it at Level 1 (due to a D in French).
- 2 of the PP cohort were dual linguists

The table below details the record of achievement of the PP cohorts since the introduction of new accountability measures:

	2016	2017
Average Attainment 8	61.33	65.0 (SISRA - unvalidated)
Progress 8	-0.6	-0.05 (unvalidated)

Attendance data 2016/2017

Cohort Year	Number of PP	Pupil Premium	Non pupil Premium
Y7	6	94.25%	93.70%
Y8	8	94.87%	95.60%
Y9	13	88.39%	93.05%
Y10	13	88.56%	95.56%
Y11 NB Y11 figures impacted by use of S code for study leave	6	69.44%	73.12% (96.9 without the S code)
Overall		88.17%	91.85%

Summary of Impact

The 2017 PP cohort produced very strong outcomes when the cohort of six students is considered on an individual basis. A number of the cohort faced challenges throughout KS4 which had a major impact upon attendance and achievement, as did the use of S codes for Y11 Study Leave (Average attendance for Year 11 PP was 88.17%). However, these students were able to leave the school with a strong set of results across a range of academic subjects including all having strong passes or better in English and Maths, as well for many three separate sciences and modern languages. Attainment and progress for these students are likely to exceed national statistics and the quality and depth of their provision has enabled all students to progress to Level 3 courses at Post 16.

Next Steps

In 2016/2017 Crossley Heath School expects to receive approximately £60,000 from PP funding (64 students in Years 7-11, including 14 in year 11). This year, the school will be adopting a revised approach to Pupil Premium. We will continue to take a personalised approach which considers individual needs and conversations will continue to take place between parents, students and achievement leaders to help students overcome any barriers to learning. However, in addition to this, the school aims to improve live monitoring of PP students via the introduction of a Pupil Premium tracker which should provide all key data about PP students at a glance and thus enable the school to more appropriately direct in resources in school to areas of weakness for each student or cohort.

The Pupil Premium Tracker will monitor attendance and engagement of Pupil Premium students as well as attitudes to learning and their progress in key subjects. Key to ensuring the success of the Tracker has been the investment in a revised pastoral structure with new Achievement Leaders added as well as Heads of Key Stage who can oversee attendance, attainment and progress across groups of students in their year groups and key stages.

Using the Tracker and other in school data the school will carefully look at the attainment and achievement of the Pupil Premium cohort. We will use some of the money to facilitate staff access to outstanding CPD to improve teaching and learning. This will help to further improve Teacher expertise across all subjects for all students as research shows that the impact of high quality teaching is particularly stark for disadvantaged students.

We will also use funding to support small group tuition and extra revision in the Core subjects to ensure Pupil Premium students achieve and attain to their potential. Where possible we will involve non Pupil Premium students who we feel require such support. We will continue to provide appropriate revision materials and textbooks free of charge.

The school will consider each Pupil Premium student individually and we will consider carefully all strategies which we believe will improve well-being, attainment and achievement of each student. All Department Leaders will be asked if they have particular needs within departments for extra support that will directly impact on students. We will continue to spend the Funding in similar proportions on the provision detailed above but also aim to introduce more detailed tracking systems so that support and progress for Pupil Premium students can be judged more accurately.

The school will measure impact and effectiveness in a number of ways. The 2018 results as ever will be analysed in terms of attainment and achievement for Pupil Premium and non-Pupil Premium students. Attendance, Punctuality and Learning Attitude will be monitored and reviewed throughout the year via the Pupil Premium Tracker.

The next review for Pupil Premium Funding will be October 2018.