



The Crossley Heath School

Head Teacher: Lynnette Cassidy, MBA

The Crossley Heath School, Savile Park, Halifax, West Yorkshire HX3 0HG
Tel: 01422 360272 • Fax: 01422 349099 • e-mail: admin@crossleyheath.org.uk

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Dear Parent,

We are constantly looking to enhance and improve the way we do things at Crossley Heath, always with a view to improving the experience of students. Your support and feedback is, as always, very much appreciated. Accordingly, I write to inform you that we intend to pilot two Behaviour for learning systems in Y7-10 after half term. This pilot will inform our planning for Behaviour for learning next year. We have chosen to pilot these systems in response to feedback from teaching and support staff, students and parents about low-level disruption to learning in lesson by a minority of students, and occasional unruly behaviour at break times and lunchtimes.

Senior Leader 'on-call' in lessons

Should a student disturb teaching/learning in a lesson, they will be issued with a first and then a second warning as is currently the case. However, from 4th June, should the student ignore the two warnings, a member of the Senior Leadership Team will be called to remove the student from the lesson. Parents will be informed by letter from the Department Leader, and the student will be placed in after-school detention.

'CHS Ready' record card to support positive conduct in school, outside of lessons

From 4th June, your son or daughter will be issued with a green 'CHS Ready' card (a copy can be found attached at annex a). 'CHS Ready' summarises our routine expectations for students at Crossley Heath. The expectations are not new; this is simply a new way of presenting them.

The card will be used by teachers to record permission to leave a lesson, e.g. to go to a music lesson, or, exceptionally, to visit the toilet. It allows staff to give a reward or penalty point for conduct around the site before school, at break and at lunchtime. Students who amass 5 reward points will receive a lunchtime pass or a postcard home. Students who amass 5 penalty points will incur an after school detention issued by the Achievement Leader. Examples of behaviour which might be rewarded are picking up litter, helping to tidy the chairs in the hall, responding positively to instructions. Examples of behaviour which might attract a penalty point are eating in the corridors, inappropriate uniform, pushing or running in the building, failure to respond positively to staff instructions.

To enable this system to work, students must carry their card at all times. Consequently, if a member of staff has cause to ask for the card and it cannot be produced, the student will incur an after-school detention issued by the Achievement Leader. If a student has genuinely forgotten their card, however, they should tell their Form Tutor in the morning and a temporary one will be issued.

Our principle purpose in trialling the record card is to generate more rewards for the vast majority of our students who routinely meet our expectations for conduct around the school site, conduct that we have not been able to recognise formally in the past. We are very clear that the system must not become overly punitive or onerous. Experience of a record card system at a similar school indicates that few students

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forget or lose their record card, and the majority attract penalty points only occasionally. Consequently, we expect only a very small number of students to amass 5 penalty points or to fail to carry their card.

This week, 21/5/18, Form Tutors will explain to students the details of our CHS Ready approach, the CHS Ready card and the on-call system. Cards will be issued to students on 4th June.

As we progress through the remainder of term, we will continually monitor and evaluate the impact of these changes to ensure that they are effectively supporting positive conduct and that they benefit the school community. As part of the pilot, we will seek feedback from staff, students and parents which will be used to inform our future planning.

Thank you for your support with this pilot.

Yours sincerely

Mrs Lynnette Cassidy
Head Teacher



Example of CHS Ready Card

Name..... Form.....

Out of lesson permission			
date	time	reason	initial

rewards			
date	time	reason	initial

penalties			
date	time	reason	initial

‘CHS Ready’

- Be ready to learn and allow others to learn, engaging fully in lessons.
- Show RESPECT to each other, your teachers and all other adults.
- Wear your uniform correctly.
- Have the correct books and equipment for each lesson.
- All work completed to the best of your ability and presented well.
- Homework to be handed in on time.
- Aim for excellent attendance and punctuality to lessons.
- Student Planner and ‘out of lessons’ record card with you each day.
- Eat only in designated areas. No chewing gum anywhere.
- Look after our environment – put litter in a bin.
- Keep to the left on corridors and stairs.
- Mobile phones switched off, except for designated times and areas.
- Fill your water bottle at break and lunchtimes.
- Leave the Moor promptly at 1.10.
- Sign in at reception if you miss morning or afternoon registration.
- Leave the site via the back entrance – never the front gate.