## The Crossley Heath School GCSE Results Overview

The table below summarises the school's attainment and achievement in key areas in the Summer 2017 GCSEs.

|  | $\mathbf{2 0 1 7}$ |
| :--- | :---: |
| Percentage of students achieving the English Baccalaureate | $\mathbf{7 2 \%}$ |
| Percentage of students achieving a standard pass (grade 4) in English and <br> Mathematics | 100 |
| Percentage of students achieving and strong pass *grade 5) in English and <br> Mathematics | $\mathbf{9 5}$ |
| Overall Average Progress 8 Score | +0.2 |
| Average Attainment 8 Score | 69.5 |

Progress 8 measures a student's progress between Key Stage 2 and Key Stage 4 across eight key subjects. It shows whether students have performed to expectation, based on a value-added measure using Key Stage 2 English and Maths as a baseline. A positive score means that students, on average, made better progress than expected.

Attainment 8 measures a student's average grade across eight subjects - the same subjects that count for Progress 8. Each grade achieved is given as points value (see table below), with English and Mathematics grading counting for double.

The eight subjects fit into three groups:

1. English and Mathematics. These are "double-weighted" - they count twice. There are rules around how Maths and English qualifications are added to this group and how to count them: see DfE's Progress 8 page.
2. EBacc. These are the three highest progress scores from the Ebacc subjects ie; sciences, computer science, geography, history and modern foreign languages.
3. Open group. Any remaining GCSE's including any Ebacc subject not included in point 2 above and another approved academic, arts or vocational qualifications.
$A^{*}=8 \quad D=4$
$A=7 \quad E=3$
$B=6 \quad F=2$
$C=5 \quad G=1$
