## The Crossley Heath School A Level Results Overview

The table below summarises the school's attainment and achievement in key areas in the 2017 A Levels with 2016 for comparison.

|  | 2017 | 2016 |
| :---: | :---: | :---: |
| Progress | -0.04 | -0.07 |
| Attainment - Average point score per entry with Grade equivalent <br> Attainment - Best 3 A Levels - Average point score per entry with Grade equivalent | $35.39$ <br> Grade B- <br> 39.02 <br> Grade B | 33.95 <br> Grade C+ <br> 36.34 <br> Grade B- |
| Percentage of students achieving AAB in at least 2 facilitating subjects | 26\% | 22\% |
| English Progress | n/a | +1 |
| Mathematics Progress | n/a | n/a |
| Retention | Data due in March 2018 | 93.8 |
| Destinations <br> (students staying in education or employment for at least 2 terms after A level study) <br> - Percentage of which attended the top third of Higher Education institutions <br> - Percentage of which attended a Russell Group university <br> - Percentage of which attended Oxbridge | $\begin{gathered} 91 \% \\ \\ 57 \% \\ 48 \% \\ 6 \% \end{gathered}$ | 94\% |

Progress shows a value added progress measure to show how well students have progressed when compared with students with the same prior attainment for students taking Level 3 Academic and Applied General qualifications. Progress is completion and attainment measure which compares the attainment of students with the national average attainment for each qualification and treats non-completion as a fail.

The Attainment measure shows the average point score per entry and is expressed as a grade and average points (see table below).

English and Mathematics progress shows the average grade change for those students who did not achieved a good pass at GCSE at the end of key stage 4.

Facilitating subjects are as follows: Biology, Chemistry, Physics, English Literature, Mathematics, Further Mathematics, Geography, History and Modern Foreign Languages.

Retention - a measure showing the proportion of students who are retained (ie; do not drop out) to the end of the course.

The Destinations measure shows the percentage of students going to or remaining in a sustained education or employment destination in the academic year after taking A levels.
$A^{*}=60$
$A=50$
$B=40$
$C=30$
D $=20$
$\mathrm{E}=10$

