


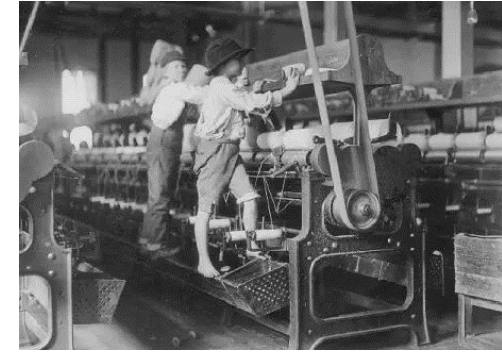


Year Group, Time Allocation and General Areas Covered	Specific Topics Covered	Skills, Knowledge, Understanding
<p><b>Year 7</b> – 1 hour per week            Overview of Medieval period.            Depth study of Tudor England.</p>	<p>Norman conquest (1066 and all that),            Medieval monarchs, Importance of religion,            Life for ordinary people,            The Crusades, Black Death, and Peasant’s revolt,            Thematic unit on water,            Renaissance/reformation, Henry VIII, Edward VI and Mary,            Elizabethan era as a golden age,            Causes of Civil war.</p>	<p>Chronology (overview lessons and recapping at regular intervals)            Explanation of cause and consequence, significance as a historical concept,            Source analysis,            Historical interpretation.</p>
		
<p><b>Year 8</b> – 2 hours per week            Overview of the English Civil War and Cromwell, plus the Industrial Revolution.            Depth Study of the Slave Trade and First World War.</p>	<p>Civil war,            Cromwell and the interregnum,            Atlantic slave trade,            Factory system and its impact on daily life,            Agriculture and transport revolution,            Popular protest,            India,            Suffragettes,            Impact of WW1 on people’s lives,            Treaty of Versailles.</p>	<p>Chronology (overview lessons and recapping at regular intervals)            Empathy,            Political awareness and democracy,            Interpretation of Empire,            Local study of impact of industrialisation,            Long and short-term causation,            source analysis,            Key events and turning points (significance),            Research and presentation skills.</p>



**Year 9 – 1 hours per week**  
 Democracy and Dictatorship – Germany and the causes and events of World War 2.  
 Depth Study of the Cold War.

Impact of WW1 on Germany,  
 political spectrum and early problems for Weimar,  
 Growth of Nazism,  
 Impact of Depression,  
 Hitler's rise to power,  
 Life under a dictatorship.  
 League of nations and Appeasement,  
 different theatres of war in WW2,  
 The Home Front,  
 The cold war and Post War Britain including the decline of Empire and post war immigration.

Political and economic awareness,  
 Analysis and evaluation of sources and interpretations,  
 Development of essay writing skills,  
 Understanding of key factors determining continuity and change.



<p><b>Year 10</b> - 2 hours per week First World War and America in the 20th Century</p>	<p>Conditions and major battles of the Western Front, The war at sea and on other fronts, The ending of the war, USA Boom in Roaring 20s, Depression and New Deal, Impact of WW2 and post war prosperity, Civil Rights.</p>	<p>Develop and extend their knowledge and understanding of: Specified key events periods and societies, Develop the ability to ask relevant questions about the past, To investigate and make valid historical claims by using a range of sources in their historical context.</p>
<p><b>Year 11</b> – 2 ½ hours per week Health and Medicine through time and Elizabethan England</p>	<p>Understanding of disease, Public health medicines and surgery in the Medieval, Renaissance, Industrial and Modern ages, Depth study of Elizabethan England including consideration of religious change, impact of discovery of the new world, cultural development, treatment of the poor and specific site study.</p>	<p>Develop an awareness of how and why different interpretations have been constructed about people, events, and developments from the past and why they may have been accorded significance, organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions</p>



**Year 12** – 2 ½ hours per week.  
 Germany 1870-1929 - The quest for political stability  
 Britain - Wars and Welfare 1906-1929  
 Unit 3 Non Examined Assessment – The Tudors  
 1485 -1603

The Kaiserreich, 1871–1914  
 Empire to democracy, 1914–1929

The Liberal crisis, 1906–1914  
 The impact of war, 1914–1922  
 The search for stability, 1922–1929

Henry VII, 1485–1509  
 Henry VIII, 1509–1547  
 Instability and consolidation: 'the Mid-Tudor Crisis', 1547–1563  
 The triumph of Elizabeth, 1563–1603

Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.

Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context.

Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.



**Year 13** - 2 ½ hours per week  
 Germany 1929-1991 The quest for political stability  
 Britain – Wars and Welfare 1929-1957  
 Unit 3 Non Examined Assessment – The Tudors 1485 -1603

Germany - the impact of Nazism, war and division, 1929–1991  
 The Nazi experiment, 1929–1949  
 Division to unity: the Federal Republic of Germany, 1949–1991  
  
 Britain The 'Hungry Thirties', 1929–1939  
 The People's War and Peace, 1939–1951  
 'Never had it so good'? 1951–1957

Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.  
 Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context.  
 Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.