



# The Crossley Heath School

Head Teacher: Mr Dean Jones MA

The Crossley Heath School, Savile Park, Halifax, West Yorkshire HX3 0HG  
Tel: 01422 360272 • e-mail: [admin@crossleyheath.org.uk](mailto:admin@crossleyheath.org.uk)

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Dear Parent/Carer

As the new school year begins, I would like to provide some feedback on your child's learning in Chinese. This is intended to support their continued growth and to help ensure they are well prepared for the academic year ahead.

Currently, there are gaps in your son/daughter's knowledge which means that they may not be able to access the higher grades at GCSE. This has been reflected in their predicted grade you will have received in the most recent progress update, which factored in assessment data along with my professional judgement of the most likely grade your son/daughter will achieve in the exam based on their current learning.

In order to ensure your son/daughter achieves the best possible grade, it may be necessary to enter them for the Foundation Tier at GCSE. The Foundation Tier GCSE exam papers are more accessible and enable students to pick up marks more easily than at Higher Tier. However, the maximum grade which can be achieved at Foundation Tier is a grade 5.

At this stage it would therefore be helpful if they were to proactively carry out thorough revision in order to address the gaps in their learning by revising and memorising the GCSE vocabulary and key questions for speaking exams, as well as practising past exam papers at home.

To support their learning, I have prepared detailed revision resources. These can be accessed through the email that was shared with your son/daughter before the summer holiday, and they remain available for them to use at any time. These resources include listening, reading, speaking and writing revision booklets, GCSE vocabulary lists and past papers. Your son/daughter can also use the 'list of GCSE resources' to access Quizlet, Memorise and Podcast for GCSE Chinese online.

In order to inform the appropriate tier of entry for your son/daughter, the Chinese Department will undertake assessments based on the GCSE Foundation papers in Listening, Reading and Writing. Your son/daughter will sit these under test conditions during their normal Chinese lesson time during the week commencing 21<sup>st</sup> September. Final decisions around tier of entry will be made during the course of year 11 and it is of course possible that if gaps in knowledge are addressed, your son/daughter can be entered for Higher Tier enabling them to have access to grades 6-9.

I hope that the resources are helpful for your son/daughter's revision and would ask for your support in encouraging them to make use of the range of materials available so that they can perform their best in the assessments.

If you have any questions, please contact me via the school email.

Kind regards

Mrs Kneebone - Department Leader for Chinese