

7 Year Curriculum Plan : GERMAN (Items in red are being revisited)

	Topics	Grammar	Skills
Key stage 3	<p><u>Year 7:</u></p> <p>Meine Welt und ich Introductions Numbers to 20 Countries and where you live Character Belongings Classroom language</p>	<p>Haben and sein Possessive pronouns mein/dein Nouns, genders and articles</p>	<p>The ability to manipulate grammar points; Working independently, in pairs or small groups; Oracy and presenting in German; The ability to listen for gist and details including listening strategies; The ability to read for gist and details including reading strategies; The ability to communicate in the classroom in German with peers and the teacher; Understanding and tolerance of difference; Problem solving; The ability to write in sentences and shorter paragraphs; Use correct pronunciation and letter sounds; Asking and answering simple questions; Translate sentences and simple passages into German and English; Reading authentic texts; Cultural capital; Expressing opinions</p>
	<p>Familie und Tiere Family members Colours Numbers to 100 Pets Appearance Birthdays Letter of introduction</p>	<p>Possessive adjectives; Question words; Weak verbs haben and wohnen in present tense; Modal verbs</p>	
	<p>Freizeit Sports Hobbies Writing a longer letter Giving opinions Mobiles phones and computers</p>	<p>Strong and weak verbs in the present tense; Correct word order with time phrases; Adverbs of opinion (gern); Expressing future with present tense</p>	
	<p>Schule ist Klasse School subjects Timetables Telling the time Describing teachers Classroom objects Favourite day and dream school</p>	<p>‘Weil’ with correct word order Prepositions with the dative</p>	
	<p>Gute Reise Town Souvenirs Snacks and drinks Holiday Plans</p>	<p>Es gibt+ accusative; kein</p>	





	<p>Year 8:</p> <p>Die Ferien Comparing places then and now What you did on holiday Transport Countries Weather Problems on holiday Writing a postcard</p> <p>Medien Films TV programmes Reading Screen time</p> <p>Bleib gesund Typical breakfast Typical German meals Recipes Staying healthy A dinner party</p> <p>Klassenreisen machen Spaß Youth hostel rules Daily routine and time Directions Town German-speaking festivals</p>	<p>Perfect tense with haben and sein; Imperfect (haben, sein and geben); Future tense; Prepositions with dative (mit); Word order (V2, TMP)</p> <p>Asking questions in the perfect tense; Modal verbs; Prepositions with the dative case</p> <p>Present tense (irregular verbs and modal verbs); Imperative; Comparatives</p> <p>Modal verbs; Separable and reflexive verbs; Negatives; Adjective endings</p>	<p>Working independently, in pairs or small groups; Oracy and presenting in German; The ability to listen for gist and details including listening strategies; The ability to read for gist and details including reading strategies; The ability to communicate in the classroom in German with peers and the teacher; Understanding and tolerance of difference; Problem solving;</p> <p>The ability to write a paragraph using different tenses together The ability to manipulate some more complex grammatical concepts such as the dative case, TMP and perfect tense Asking and answering questions in different tenses; Translating longer paragraphs;</p>
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	<p><u>Year 9:</u></p> <p><u>Project 1</u> Role-Models Create a presentation on a German-speaking role-model</p> <p><u>Project 2</u> My Ambitions Create a time capsule of your ambitions</p> <p><u>Project 3</u> Childhood Write a storybook for a child</p> <p><u>Project 4</u> Rights and Responsibilities Create a tourist brochure for a German-speaking country</p>	<p>Present, Perfect and Future tenses</p> <p>Conditional Tense Um...zu clauses</p> <p>Imperfect tense (+ als) Superlative</p> <p>Subordinating conjunctions Modal verbs Comparative and superlative Word order</p>	<p>Working independently, in pairs or small groups; Oracy and presenting in German; The ability to listen for gist and details including listening strategies; The ability to read for gist and details including reading strategies; The ability to communicate in the classroom in German with peers and the teacher; Understanding and tolerance of difference; Problem solving; The ability to translate into and out of German; The ability to answer questions and develop answers; The ability to write more creatively; The ability to understand a range of authentic texts; Expressing opinions and giving reasons; Cultural capital</p>
<p>Key Stage 4</p>	<p><u>Year 10:</u></p> <p>Zurück zur Schule The school system Your timetable School uniforms School rules Special events in school School life</p>	<p>Articles and plural nouns Present tense Weil Adjectival endings Modal verbs Dass</p>	<p>Describing a photo 80-90 word task Giving and justifying opinions</p>



	<p>Endlich mal Freizeit German-speaking musicians Freetime Your time online Inviting people out and buying tickets Films and TV Future plans</p> <p>Meine Welt, deine Welt Festivals and cultural events Family members How you get on with people Equality and identity Family celebrations Parties</p> <p>Bleib gesund Sport Food and drink Accidents and illnesses Good and bad habits Wellbeing What is important to you</p> <p><u>Year 11:</u></p> <p>Meine Ecke German-speaking countries Where you live Transport in your local area Asking for information Shopping habits Ideal place to live Your home</p> <p>Schöne Ferien German-speaking travel destinations Holiday destinations Making reservations Problems on holiday</p>	<p>Perfect and imperfect tense</p> <p>Word order Separable verbs Perfect and imperfect TMP</p> <p>Possessive adjectives Relative pronouns Pronouns and possessive adjectives in the dative Word order with time phrases In + accusative/dative</p> <p>Comparative and superlative Um...zu Modal verbs in the imperfect Seit Infinitive +zu constructions wenn</p> <p>Superlative Prepositions + dative Prepositions + accusative Word order with modal verbs and weil Dual case prepositions Plurals of nouns Imperfect tense Conditional tense Compound nouns</p> <p>The imperative wer, wen, wem Negatives Possessive adjectives Prepositions + genitive</p>	<p>Giving opinions Asking questions Role-plays Using sequencers</p> <p>Using 3 time frames</p> <p>Role-plays Asking questions in different tenses</p> <p>Using intensifiers and qualifiers Understanding register Role-plays</p> <p>Forming questions Role-plays</p>
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	<p>Past holidays Future and ideal holidays</p> <p>Unsere Welt Activism in German-speaking countries Issues facing young people Environmental issues Personal responsibilities and actions International responsibilities and actions</p> <p>Wie sieht die Zukunft aus? Military and civilian service Plans for after the exams Dream jobs Strengths and skills Gap years Hopes for the future</p>	<p>Interrogative and demonstrative adjectives</p> <p>Prepositions + genitive Verbs with prepositions (incl. asking questions) Compound nouns Wollen Sollen (conditional) Using 'man' to avoid the passive</p> <p>Infinitives +zu Reflexive verbs Ways of referring to the future Conditional and imperfect subjunctive werden Subordinating conjunctions Adjectival nouns</p>	<p>Arguing and disagreeing and debating Using 3 time frames Expressing complex opinions and points of view</p> <p>Extending written work Formulating an argument Inference</p>
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A-Level Year 12

	Year 1 (12)				
Term	AH 1	AH 2	SG 1	SG 2	SG3
Autumn 1	2 week (approx.) induction programme				
	Grammar 	Artistic Culture 1: Feste und Traditionen	Social Trends 1: Familie im Wandel	Work 1 (Film: Good Bye, Lenin!) 	Grammar 
Autumn 2					
Spring 1		Artistic Culture 2: Kunst und Architektur	Social Trends 2: Die digitale Welt		Topic Lesson 2 
Spring 2					
Summer 1		Social Trends 3: Jugendkultur (Mode, Musik, Fernsehen)	Artistic Culture 3: Das Berliner Kulturleben damals und heute		
MID-COURSE EXAMS (after half-term for 2 weeks)					
Summer 2	Independent Research Project		Berlin Trip	Work 2 (Book: Der Vorleser)	Start Y13 Topics?

A-Level (Year 13)

Year 2 (13)				
Term	AH	AH 1 & 2	SZG 1 & 2	SG 3
Autumn 1	Independent Research Project 	Social Trends 3: Jugendkultur (Mode, Musik, Fernsehen) to finish	Multiculturalism in German-speaking society: Einwanderung	Work 2 (Book: Der Vorleser) 
Autumn 2		Aspects of Political Life in the German-speaking world: Deutschland und die Europäische Union	Integration	
Spring 1		Die Politik und die Jugend	Rassismus	
Spring 2				
Summer 1		Revision and Exam Preparation	Die Wiedervereinigung und ihre Folgen mop up	
EXAMS (starting end of May)				

