

Remote Learning: Marking and Feedback for Students at Crossley Heath

Year group	Our feedback and marking offer to students for this half term:
Y7 and Y8	<p><u>Maths</u> will roll out Dr. Frost tasks to Y7 and Y8. This gives students instant, automatic results on their answers.</p> <p><u>Science</u> will use Kerboodle on-line tests at the end of each unit of work. The students will get an immediate score and will know which questions to revisit. Teachers will send out correct answers to the test (and possibly some generic feedback on common errors) the following week. This may be set as a reflection task in place of a lesson.</p> <p><u>English</u> will offer each class group feedback from their teacher twice this half term.</p> <p><u>MFL</u> are setting a weekly task on Pearson Active Learn, This is Language or Edmodo which all provide automatic feedback to students.</p> <p>Other departments have only an hour of timetabled lessons each week. Most subject teachers are setting longer projects, competitions and pieces of work that develop skills and wider knowledge. These will be followed up once back at school.</p>
Y9 and Y10	<p><u>Maths</u> will use Dr. Frost tasks which provide regular automated feedback.</p> <p><u>Science</u> will set on-line Kerboodle (self-marking) tests at salient points – these will give the students feedback and tell them the correct answers. Some of the online Kerboodle homework tasks may require generic teacher feedback, which will be provided the following week.</p> <p><u>English</u> will offer individual written feedback once a fortnight.</p> <p><u>MFL</u> will continue with automated feedback using Kerboodle, This is Language or Edmodo (Chinese) and may also provide some exemplar answers to more open ended tasks.</p> <p><u>Computer Science</u> will generate some online tasks with automated marking.</p> <p><u>PE</u> will provide some feedback to Y9 on the mini-projects set (via Teams) and Y10 will have a marked assessment followed by monitored work on their PEP</p> <p><u>Geography</u> are using Educake for online assessment with Y10</p> <p><u>History</u> are setting and checking completion of work, with students sending in screenshots of their books.</p> <p><u>DT and Food</u> are setting work fortnightly and expecting a response from students via Teams or email.</p> <p><u>Art</u> students may contact their teacher if they need help and advice in order to progress. Otherwise, given the difficulties in photographing and submitting art work, sketchbooks will be scrutinised and individual feedback given once school resumes.</p> <p><u>Music</u> – students should continue to practise instrumental pieces and the department are able to offer them feedback on the composition task by email/on the online platform (music first/bandlab). In addition some of the quiz tasks are marked automatically when they are completed.</p>
Y12	<p>All departments confirm that they are setting work and monitoring completion where they can. Where possible Y12 students are encouraged to self-assess using the worked solutions, mark-schemes, text book answers provided.</p> <p>Some tasks in Maths, Computer Science and all three Sciences have automated feedback (Kerboodle, and Dr. Frost) and Physics, Chemistry and Biology may occasionally use focuselearning to set multiple choice tests that can be used to check progress.</p> <p>English, Business, Economics, RS, Geography, Psychology and History (who are working on the early stages of coursework with reading and research, with completion of pro-forma) are all checking completion and/or marking some written work effectively. Feedback may be provided either to the individual or to the whole group as appropriate.</p>

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	<p>Art and Photography students are asked to complete all their work and to maintain the high standard of presentation in their portfolios and teachers will be in touch to check on progress and offer advice.</p>
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