



**CROSSLEY  
HEATH**

ENRICHMENT  
2019-2020



**Y12 Enrichment**  
2019 -20

## What Is Enrichment?

The Enrichment Programme is designed to help you think more closely about how you can successfully market yourself.

As well as your academic achievements you need to be able to offer something else to a university or employer to make yourself an 'attractive' proposition. Everyone who applies to university through UCAS has to achieve certain grades to be successful but not everyone who has the necessary qualifications is offered a place. This means that unfortunately grades are not enough! You need to have something else to offer.

Our Enrichment Programme aims to boost self-confidence, develop leadership skills, and instil self-motivation. Away from the pressure of passing exams, enrichment is designed to extend your education and personal growth and give you evidence of a wide array of skills and achievements beyond your subject grades.

Enrichment will help you make the most of your existing skills and help you discover new ones.

It may be that you have never really thought about this or that you already do lots which gives you an edge over other candidates but you just didn't realise.

Built into your school timetable is one hour of enrichment each week that you can use to help you, but you need to use this time effectively. You need to find something that makes you a better candidate by improving your knowledge, leadership qualities or softer transferable skills.

## What Are My Options?

- Choose to an option outlined in this booklet to be undertaken in a suitable gap in your timetable. Depending on the option you can potentially have several different enrichment opportunities over the full year. **School, hospital, charity or community placements normally need a commitment for the full academic year**, but in-house activities such as music/art/first aid/tennis/squash for example could all be undertaken termly or half termly.
- Find your own volunteer placement and let us know.
- Look at the things you already do in your own time, let us know what you are up to and use the enrichment hours in your timetable for study so you have less to do after school. Students who represent the school with First Team rugby or netball can count this towards their enrichment commitment.

## PERSONAL DEVELOPMENT OPPORTUNITIES

### **EPQ: Extended Project Qualification: 2hrs per week timetabled**

Staff Contact: Mr Donlan/Ms R Johnston

A highly valuable and recognised course which will prepare you for university-style study as well as develop transferable skills for the future. Students will learn valuable research, presentation, analytical and essay writing skills. Students also improve self-organisation and referencing skills whilst at the same time gaining in-depth knowledge and experience in a topic of their own choice. All of these skills will help with applications to university and work.

Ultimately this is a personal research project that extends learning in a subject area or in an area of personal interest. It can be something creative, commercial, vocational or academic; it's up to you and what you want to learn. You develop key research and independence skills in preparation for your future career or educational development. EPQ is a taught subject and is timetabled at 2 hours per week.

You can take the EPQ in any direction which you think will benefit you, choosing your own brief, so it is incredibly flexible. We only specify that it must not directly link with a project you are already studying academically. The key word is 'extension'.

EPQ: Valued by universities and employers:

- 'We welcome the introduction of the Extended Project and would encourage you to undertake one as it will help you develop independent study and research skills and ease the transition from school/college to higher education' (University of Cambridge)
- 'We value the research skills and independent learning that the Extended Project is designed to develop.' (University of Newcastle)
- 'At PwC we're not just looking for one type of person but for those from many different backgrounds with a variety of skills. We're interested in talented students applying to us with strong academics but just as important are your employability skills'. (PricewaterhouseCoopers)

The EPQ could also give you an AQA baccalaureate qualification alongside your other A-Levels, not forgetting the potential 70 UCAS points for an A\*

### **HSLA: Higher Sports Leaders Award - Wednesdays period 4 plus 1hr in week supporting PE**

The award is a nationally recognised qualification that enables successful candidates to lead groups of people in sport/physical activity under indirect supervision. The qualification teaches generic skills such as organisation, planning, communication and teamwork through the medium of sport. It is a fun and practical qualification with no entrance requirements or final examination to sit.

Students must complete 10 hours of sports leadership within the Community. Some of these hours can be achieved by leading and officiating at Primary Festivals held on our school site or in school clubs at lunchtime, however students should aim to assist in clubs outside school where possible. Students will also get the opportunity to undergo First aid training as part of the course. The qualification is useful for students who might be planning to pursue teaching, personnel, sports coaching or who just enjoy working with young people. It is an excellent addition for students to include in their CVs.

### **FIRST AID - Wednesdays period 4**

A short course covering first aid and CPR basics run over a period of at least half a term. It is proposed for this course to repeat several times within the year so more students can rotate their options and benefit. Mr Beattie, our Healthcare Assistant, is a former paramedic with many years experience with West Yorkshire Ambulance Service.

### **SQUASH/RACQUETBALL/TENNIS/GYM - Wednesdays period 4**

A chance to make use of the facilities at our local sports club and to improve your fitness, racket skills or general wellbeing. Held at Queens sports club on Wednesday afternoons, a nominal £2 will be charged per session. Rackets can be hired free of charge or students can choose to use the gym facilities. Mr Donlan will be accompanying students to Queens for this session.

### **ART GROUP - Mondays period 2**

Mrs Henson will be running a fortnightly Art group with sessions taking place on Mondays during p2. This must be a free period on your timetable for you to sign up. The first sessions will be on the theme of 'Tide, Torn and Twisted' and will explore lots of different mediums. You do not have to have a background in art to take part - beginners are welcome! It will be expected that you do research or work on your projects for an hour in the interim weeks when there is not a lesson.

### **PRINTMAKING - Fridays period 2**

Mrs Saldana will be running a printmaking group where you will learn how to do linocuts and produce several projects over the term, including greetings cards. No experience is necessary and you do not need an ability to draw! Sessions will run fortnightly, on Fridays during period 2. Again this must be a free period on your timetable for you to sign up and it will be expected that you work on your projects or do research for an hour in the interim weeks when there is not a lesson.

### **MUSIC ENRICHMENT**

Students can take part in either of two groups at lunchtimes in school which will count towards their enrichment hours. The **Senior Singers** group meets on **Friday lunchtimes** in M1 and rehearse a variety of show, pop and film music for the pleasure of singing and performance. All standards are welcome!

Any student with musical instrument skills might prefer the **Pop and Blues Band** who meet on a **Wednesday lunchtime**, also in M1. They are looking for students with woodwind, brass, drum kit or percussion experience and get together to play pop, film and band tunes. Mr Pallister can help with any queries.

### **DIGITAL AMABSSADORS - Wednesdays period 4**

This new group run by Mrs Pennington aims to involve students in specific aspects of creative social media and digital marketing for the school as well as working as roving reporters covering school events and writing articles for the half-termly newsletter. We need creative types with excellent grammar and an eye for detail - or the willingness to pick up these skills. In order to apply we would like you to send an example of some photographs you have taken, something you have written or a creative social media post or story on any platform. We will also undertake a short online course in Digital Skills and Social Media from Accenture for which you will get a certificate.

## COMMUNITY PARTICIPATION OPPORTUNITIES

### NHS HOSPITALS

Every year students sign up to volunteer at either Halifax Hospital or at Huddersfield Hospital in their own time. This does involve a large commitment and an external application process. If you are interested in this option, Mrs Pennington will give you further details. You will need to go through an interview and selection process.

### OVERGATE HOSPICE

Overgate Hospice has been at the heart of the Calderdale community for over 35 years and helps people with life-limiting illnesses. Their aim is to try and improve the quality of life for patients and help them to live life to the full, to the very end. They are an independent charity, based in Elland. Overgate currently have the following opportunities:

- 1 student on reception
- 3 students in each of the administration teams
- 1 student to work in each of our charity shops (which are located in Halifax town centre; Brighouse x 3; Elland x 2; Hebden Bridge x 2; King Cross; Ovenden; Todmorden and West Vale)

If you would like to select this option, Mrs Pennington will send you an application form and you will be required to attend an interview.

### RAVENSCLIFFE HIGH SCHOOL

Working with disabled children and SEN staff at Ravenscliffe. Details were on the presentation from Ms Barnes at the launch assembly. Students need to make a firm commitment to attend every week and will be interviewed by Ravenscliffe.

### PRIMARY SCHOOLS

Currently we have links with **St Mary's Catholic Primary** and **New Road Primary School**, however, if you have a contact at your local primary school and would like to contact them yourself to offer your help you may get a placement there.

Student volunteers have gained a lot from previous placements in terms of work experience and personal development. Due to the responsible nature of working in schools, these are the expectations from our contacts:

- Attend the school at a regular time and day, so as to build a relationship with teachers and students; young students will be very disappointed if they are waiting for you and you don't turn up, or if you are late. You can discuss this on your first day and agree a timetable.
- Commitment to the whole academic year, even after UCAS forms are written. You will jeopardise future placements at these schools if you do not make a good impression and it gives you a more realistic experience of a professional working life if you complete a full year.
- Good communication: if you can't attend for any genuine reason you should communicate this in advance to your link person at the school, always greet students and staff, say thank you and goodbye.

### ATQ (Ask The Question) HEBDEN BRIDGE

This is a Community Interest Company set up to offer provision for young people needing academic support and a 'safe study space' whilst their parent is suffering mental or physical illness. Volunteers need to be kind, empathetic, have a good sense of humour and excellent academic qualities. The placement would involve a range of tasks which may include (dependant on suitability) maintaining their website and social media accounts, preparing lesson plans, marking work or working 1:1 with students. Students come from a wide range of backgrounds and confidentiality and respect are essential. See Mrs Pennington if this placement would be of interest to you.

## **WORK RELATED LEARNING OPPORTUNITIES**

### **SAGE VETERINARY GROUP**

Anyone who is planning a career in veterinary medicine can consider a work placement with the Sage group. Please contact Mrs Pennington for further information.

### **COVEA INSURANCE, DEAN CLOUGH**

Covea is a large employer in the insurance field based at Dean Clough in the centre of Halifax who are keen to expand links and support students in school. If you would like to consider a more business-related placement, this could be of interest to you. Mrs Pennington has more information if you want to choose this option

## **Expectations, Monitoring & Support**

### **Expectations**

The activities you find to fill the Enrichment in your timetable need to lead to some form of personal development and must show commitment in order for them to be useful in terms of improving your university and job applications.

This means that the work put into them should equal approximately 40 hours over the whole school year (1 hour per week) as a minimum. This can be a stand alone project or a weekly commitment.

Any 'work' undertaken must be voluntary and unpaid.

Please note all of our placements expect a certain level of reliability and commitment. You will also be expected to be polite, punctual, appropriately dressed for the placement you are undertaking. You must also ensure that if you cannot attend for any genuine reason you contact your placement as soon as possible as a matter of courtesy as people may be relying on you.

### **Monitoring**

Mrs Pennington and/or your provider will liaise with you directly about starting all external and volunteering placements as they have different application processes and checks to go through.

In your 1:1 meeting with your Form Tutor, progress with your enrichment project will be discussed.

Also once a term (November and March) a simple monitoring form will need to be filled in by you and we would like it to be signed by your host with regards to your attendance, attitude, commitment and progress.

### **Support**

As well as Mrs Pennington, you can also see Ms Rudman (Post 16 Pastoral Support) or Liz Hirst (Careers Advisor), to discuss options or speak to any of the staff named in this booklet about the opportunities available to you. You can also ask your 6th Form Tutor for any help or advice you need.