

THE CROSSLEY HEATH SCHOOL ACADEMY TRUST
8225755



The Crossley Heath School

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COLLECTIVE WORSHIP POLICY

Collective Worship Policy

Responsibility: Executive Leader Personnel
Reviewed March 2017
Date of Review: March 2021

Status: Statutory

Statutory Duty of School

The Head Teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the Governing Body. Daily collective worship will be mainly of a broadly Christian character with strong emphasis on the social, spiritual, moral and cultural development of students. The precise nature of collective worship will depend on the family background, ages and abilities of the students. However, if the school believes that worship wholly or mainly of a broadly Christian nature is inappropriate for some or all of the students, the Head Teacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted. This would only be a consideration if large numbers of students were being withdrawn by their parents from worship.

As part of the academy funding agreement a daily act of collective worship has to be provided for registered pupils (apart from those who have been withdrawn by their parents). At Crossley Heath School this is provided within an assembly or during tutor time. Due to the limitations of the school building and the school day, it is impossible for the school to comply completely with the requirements in terms of frequency of collective worship. We have made all reasonable efforts to comply with the legislation.

Interpretation of 'Collective Worship' at Crossley Heath School

The school recognises that its community is a collection of people from a variety of backgrounds. Collective Worship at this school is therefore an inclusive and meaningful activity/occasion that caters for the diversity of beliefs and points of view of the whole school community.

Implementation

Collective worship, whether in assembly or tutor time, will:

- Be appropriate to the needs and interests of all staff and students
- Be inclusive in order that everyone can contribute to it and participate if appropriate
- Include content that is diverse and presented in a variety of ways eg visiting speakers, music, dance, play/dramatic interpretations, discussions. Tutor time offers an appropriate opportunity for this on a daily basis.
- Involve the students

The aim of Collective Worship at Crossley Heath School :

- To reflect on values that are of a broadly Christian nature and on personal beliefs
- To have a meaning and value. Assemblies seek to develop community cohesion at all levels, promote a common ethos and shared values and reinforce positive attitudes
- To reflect on and support the ethos of the school and celebrate shared values in the school community
- To provide a context for consideration of spiritual, moral, ethical, social and moral issues
- To acknowledge , respect and celebrate difference and diversity

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- To celebrate achievements, special occasions and events in relation to individual students within the school, to the school as a whole or to the wider community
- To relate to calendar events and significant events in school and the wider community
- To provide a learning opportunity
- To share experiences of challenge, excitement, sadness, thankfulness, hope, forgiveness, appreciation

Organisation and Delivery

Collective worship at The Crossley Heath School is based around a coherent structure of themes which differ each week and is delivered through assemblies and tutor time with flexibility to allow for topical themes or concerns. The school also organises an annual Carol Service held at St Paul's Church, King Cross, Halifax.

Students attend assemblies in year groups on a rota basis each Monday, Tuesday and Friday attending at least one assembly over a two week period. All students attend a House assembly on rotation every two weeks on a Thursday and a whole school celebration assembly once per term. During examination periods this will vary.

On the remaining days the Form Tutor has the opportunity to discuss and reflect upon a range of issues, usually topical items relevant to that day. Support is provided to Form Tutors through the Weekly Bulletin which can be used as a starting point for discussion or reflection and also through a bespoke tutorial and PSHCE programme in Years 7-11 which includes focus on emotional wellbeing/resilience, the mechanics of language and the Votes for Schools Programme.

Withdrawal from Collective Worship

Parents retain the right to withdraw their children. Students withdrawn from collective worship will be supervised and not be treated in a way which makes them feel isolated or different.

Other policies which have relevance to Collective Worship

- Curriculum/Curriculum Complaints
- Equality and Diversity
- Student Support and Behaviour