

THE CROSSLEY HEATH SCHOOL ACADEMY TRUST  
8225755



## **The Crossley Heath School**

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# **COMPLAINTS POLICY**

## **February 2026**

## Version Control

Version Number	Purpose/Change	Author	Date
1	Created	Lynnette Cassidy	Dec 21
	Ratified by FGB		Dec 21
2	Clerk details amended	Claire Heaton	Sept 22
3	Chair of Trustees details amended	Claire Heaton	May 22
4	Reference to Governors amended to Trustees	Claire Heaton	May 22
5	Reviewed and Amended	Claire Heaton	April 2024
6	Amended	D Gallimore	May 2024
7	Amended	C Hamilton and D Gallimore	February 2025
8	Reviewed	D Gallimore/D Margetson/Calderdale LA	February 2026
9	Ratified by FGB		June 2026

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**Responsibility: Chief Operating Officer**

Date from: February 2026

Review Date: February 2027

This policy complies with point 7.5 of the Education (Independent School Standards) Regulations 2014  
<https://www.legislation.gov.uk/ukxi/2014/3283/schedule/part/7>

**1. Purpose**

To ensure that concerns and complaints are addressed quickly with resolution by informal means wherever possible. To ensure our procedures enable effective response and appropriate redress, and are:

- non-adversarial,
- accessible,
- simple to understand and use, effective response and appropriate redress.

**Who can make a complaint?**

This complaints procedure is not limited to parents or carers of children that are registered at the school. Any person, including members of the public, may make a complaint to The Crossley Heath School about any provision of facilities or services that we provide. Unless complaints are dealt with under separate statutory procedures (such as appeals relating to exclusions or admissions), we will use this complaints procedure.

**The difference between a concern and a complaint**

A concern may be defined as *'an expression of worry or doubt over an issue considered to be important for which reassurances are sought'*.

A complaint may be defined as *'an expression of dissatisfaction however made, about actions taken or a lack of action'*.

It is in everyone's interest that concerns and complaints are resolved at the earliest possible stage. Many issues can be resolved informally, without the need to use the formal stages of the complaint's procedure. The Crossley Heath School takes concerns seriously and will make every effort to resolve the matter as quickly as possible.

If you have difficulty discussing a concern with a particular member of staff, we will respect your views. In these cases, our Complaints Co-ordinator will refer you to another staff member. Similarly, if the member of staff directly involved feels unable to deal with a concern, the Complaints Co-ordinator will refer you to another staff member. The member of staff may be more senior but does not have to be. The ability to consider the concern objectively and impartially is more important.

We understand however, that there are occasions when people would like to raise their concerns formally. In this case, The Crossley Heath School will attempt to resolve the issue internally, through the stages outlined within this complaint's procedure.

**How to raise a concern or make a complaint**

A concern or complaint can be made in person, in writing or by telephone. They may also be made by a third party acting on behalf on a complainant, as long as they have appropriate consent to do so.

Complaints against school staff (except the Headteacher) should be made in the first instance, to Gaynor Fisher, Office Manager/Complaints Co-ordinator ([G.fisher@crossleyheath.org.uk](mailto:G.fisher@crossleyheath.org.uk)). Please mark them as Private and Confidential.

Complaints that involve or are about the Headteacher should be addressed to the Clerk to The Trustees [[clerk@crossleyheath.org.uk](mailto:clerk@crossleyheath.org.uk)]. Please mark them as Private and Confidential.

Complaints about the Chair of Trustees, any individual trustee or the whole governing body should be addressed to the Clerk to the Trustee Board [clerk@crossleyheath.org.uk]. Please mark them as Private and Confidential.

For ease of use, a template complaint form is included at the end of this procedure. If you require help in completing the form, please contact the school office. You can also ask a third-party organisation, like Citizens Advice, to help you.

In accordance with equality law, we will consider making reasonable adjustments if required, to enable complainants to access and complete this complaints procedure. For instance, providing information in alternative formats, assisting complainants in raising a formal complaint or holding meetings in accessible locations.

Contact details:

Office Manager/Complaints Co-ordinator: g.fisher@crossleyheath.org.uk

Clerk to the Trustee Board: clerk@crossleyheath.org.uk

School office: admin@crossleyheath.org.uk

### Anonymous complaints

We will not normally investigate anonymous complaints, however, the Headteacher or Chair of Trustees, if appropriate, will determine whether the complaint warrants an investigation.

### Timescales

You must raise the complaint within three months of the incident or, where a series of associated incidents have occurred, within three months of the last of these incidents. We will consider complaints made outside of this time frame if exceptional circumstances apply. The timescale for escalation is 10 school days.

### Complaints received outside of term time

We will consider complaints made outside of term time to have been received on the first school day after the holiday period.

### Scope of this complaints procedure

This procedure covers all complaints about any provision of community facilities or services by The Crossley Heath School, other than complaints that are dealt with under other statutory procedures, including those listed below.

Exceptions	Who to contact
<ul style="list-style-type: none"> <li>Admissions to schools</li> </ul>	Concerns about admissions should be handled through a separate process – either through the appeals process or via the local authority.
<ul style="list-style-type: none"> <li>Matters likely to require a Child Protection Investigation</li> </ul>	Complaints about child protection matters are handled under our child protection and safeguarding policy and in accordance with relevant statutory guidance.  If you have serious concerns, you may wish to contact the local authority designated officer (LADO) who has local responsibility for safeguarding or the Multi-Agency Safeguarding Team (MAST). <ladoadmin@calderdale.gov.uk>.
<ul style="list-style-type: none"> <li>Exclusion of children from school*</li> </ul>	Further information about raising concerns about exclusion can be found at: <a href="http://www.gov.uk/school-discipline">www.gov.uk/school-discipline</a>

	<p><u>exclusions/exclusions.</u></p> <p><i>*complaints about the application of the behaviour policy can be made through the school's complaints procedure.</i></p> <p><a href="https://crossleyheath.org.uk/wp-content/uploads/2021/10/Student-Support-and-B4L-SEPT-21.pdf">https://crossleyheath.org.uk/wp-content/uploads/2021/10/Student-Support-and-B4L-SEPT-21.pdf</a></p>
<ul style="list-style-type: none"> <li>Whistleblowing</li> </ul>	<p>We have an internal whistleblowing procedure for all our employees, including temporary staff and contractors.</p> <p>Whistle Blowing Policy <a href="https://whistleblowingpolicy">https://whistleblowingpolicy</a></p> <p>The Secretary of State for Education is the prescribed person for matters relating to education for whistle-blowers in education who do not want to raise matters direct with their employer. Referrals can be made at: <a href="http://www.education.gov.uk/contactus">www.education.gov.uk/contactus</a></p> <p>Volunteer staff who have concerns about our school should complain through the school's complaints procedure. You may also be able to complain direct to the LA or the Department for Education (see link above), depending on the substance of your complaint.</p>
<ul style="list-style-type: none"> <li>Staff grievances</li> </ul>	<p>Complaints from staff will be dealt with under the school's internal grievance procedures.</p>
<ul style="list-style-type: none"> <li>Staff conduct</li> </ul>	<p>Complaints about staff will be dealt with under the school's internal disciplinary procedures, if appropriate.</p> <p>Complainants will not be informed of any disciplinary action taken against a staff member as a result of a complaint. However, the complainant will be notified that the matter is being addressed.</p>

If other bodies are investigating aspects of the complaint, for example the police, local authority (LA) safeguarding teams or tribunals, this may impact on our ability to adhere to the timescales within this procedure or result in the procedure being suspended until those public bodies have completed their investigations. If this happens, we will inform you of a proposed new timescale.

If a complainant commences legal action against The Crossley Heath School in relation to their complaint, we will consider whether to suspend the complaints procedure until those legal proceedings have concluded.

## **2. Managing Serial and Unreasonable Complaints**

The school is committed to dealing with all complaints fairly and impartially, and to providing a high quality service to those who complain. We will not normally limit the contact complainants have with our school. However, we do not expect our staff to tolerate unacceptable behaviour and will take action to protect staff from that behaviour, including that which is abusive, offensive or threatening.

The Crossley Heath School defines unreasonable behaviour as that which hinders our consideration of complaints because of the frequency or nature of the complainant's contact with the school such as if the complainant:

- refuses to articulate their complaint or specify the grounds of a complaint or the outcomes sought by raising the complaint, despite offers of assistance
- refuses to co-operate with the complaints investigation process
- refuses to accept that certain issues are not within the scope of the complaints procedure
- insists on the complaint being dealt with in ways which are incompatible with the complaints procedure or with good practice
- introduces trivial or irrelevant information which they expect to be taken into account and commented on
- raises large numbers of detailed but unimportant questions and insists they are fully answered, often immediately and to their own timescales
- makes unjustified complaints about staff who are trying to deal with the issues, and seeks to have them replaced.
- changes the basis of the complaint as the investigation proceeds
- repeatedly makes the same complaint (despite previous investigations or responses including that the complaint is groundless or has been addressed)
- refuses to accept the findings of the investigation into that complaint where the school's complaint procedure has been fully and properly implemented and completed including referral to the Department for Education.
- seeks an unrealistic outcome
- makes excessive demands on school time by frequent, lengthy and complicated contact with staff regarding the complaint in person, in writing, by email and by telephone, while the complaint is being deal with
- uses threats to intimidate
- uses abusive, offensive or discriminatory language or violence
- knowingly provides falsified information
- publishes unacceptable information on social media or other public forums.

Complainants should try to limit their communication with the school about their complaint while the complaint is being progressed. It is not helpful if repeated correspondence is sent (either by letter, phone, email or text) as it could delay the outcome being reached.

Whenever possible, the Headteacher or Chair of Trustees will discuss any concerns with the complainant informally before applying an 'unreasonable' marking.

If the behaviour continues, the Headteacher will write to the complainant explaining that their behaviour is unreasonable and ask them to change it. For complainants who excessively contact The Crossley Heath School causing a significant level of disruption, we may specify methods of communication and limit the number of contacts in a communication plan. This will be reviewed after six months.

In response to any serious incident of aggression or violence we will immediately inform the police and communicate our actions in writing. This may include barring an individual from the School.

### **3. Vexatious Complaints**

Occasionally, we may receive a complaint we consider to be vexatious. We define 'vexatious' complaints as:

- complaints which are obsessive, persistent, harassing, prolific, repetitious
- insistence upon pursuing unmeritorious complaints and/or unrealistic outcomes beyond all reason
- insistence upon pursuing meritorious complaints in an unreasonable manner
- complaints which are designed to cause disruption or annoyance
- demands for redress that lack any serious purpose or value

We will not refuse to accept further correspondence or complaints from an individual we have had repeated or excessive contact with. The application of a 'serious or persistent' marking will be against the subject or complaint itself rather than the complainant. However, we will stop responding to the complainant if:

- we have taken every reasonable step to address the complainant's concerns
- the complainant has been given a clear statement of our position and their options
- the complainant contacts us repeatedly, making substantially the same points each time
- their letters, emails or telephone calls are often or always abusive or aggressive
- they make insulting personal comments about or threats towards staff
- we have reason to believe the individual is contacting us with the intention of causing disruption or inconvenience.

We will not stop responding just because an individual is difficult to deal with or asks complex questions.

### **4. Complaint Campaigns**

It is possible that the school may become the focus of a campaign and receive large volumes of complaints all based on the same subject or from complainants unconnected with the school. In such circumstances

either a template response to all complainants will be provided or, if appropriate, we will publish a single response on the school's website.

## **5. Resolving Complaints**

At each stage in the procedure, The Crossley Heath School wants to resolve the complaint. If appropriate, we will acknowledge that the complaint is upheld in whole or in part. In addition, we may offer one or more of the following:

- an explanation
- an admission that the situation could have been handled differently or better
- an assurance that we will try to ensure the event complained of will not recur
- an explanation of the steps that have been or will be taken to help ensure that it will not happen again and an indication of the timescales within which any changes will be made
- an undertaking to review school policies in light of the complaint
- an apology.

## **6. Withdrawal of a Complaint**

If a complainant wants to withdraw their complaint, we will ask them to confirm this in writing.

## **7. Stages of the Complaints Procedure**

### **Stage 1 – Informal complaints**

It is to be hoped that most concerns can be expressed and resolved on an informal basis.

The informal stage should be exhausted before the matter is referred to the formal stage (stage 2). The Headteacher may deem the informal process exhausted and escalate the complaint, he/she may consider the substance of the complaint to be sufficiently serious to escalate the complaint.

Concerns should be raised with either the class teacher, Progress Leader/ Department Leader, Senior Leader or Headteacher. Complainants should not approach individual Trustees to raise concerns or complaints. They have no power to act on an individual basis and it may also prevent them from considering complaints at Stage 3 of the procedure.

If the concern is regarding Members, Trustees or Headteacher, the complainant should contact the Governors Clerk [Clerk@crossleyheath.org.uk](mailto:Clerk@crossleyheath.org.uk) who will refer the complaint to an independent investigator.

Where a concern is initially raised in person or by telephone, the member of staff taking the meeting or call must clarify that both the complainant and the school have the same understanding of what is discussed. A written note of meetings and calls, and any other written correspondence, will be kept.

At the conclusion of their investigation, the appropriate person investigating the complaint will, in most cases, provide an informal written response within ten school days of the date of receipt of the complaint.

If the issue remains unresolved, the next step is to make a formal complaint.

### **Stage 2 – Formal complaints**

Formal complaints must be made to the Headteacher (unless they are about the Headteacher), via the Complaints Co-ordinator. This may be done in person or in writing (preferably on the Complaint Form).

The Complaints Co-ordinator will record the date the complaint is received and will acknowledge receipt of the complaint in writing (either by letter or email) within **3 school days**.

Within this response, the Complaints Co-ordinator will seek to clarify the nature of the complaint, ask what remains unresolved and what outcome the complainant would like to see. The Headteacher can consider whether a face to face meeting with either the Headteacher or the senior leader investigating, is the most appropriate way of doing this.

In most cases, the Headteacher will delegate the investigation to another member of the school's senior leadership team but not the decision to be taken.

During the investigation, the investigator will:

- if necessary, interview those involved in the matter and/or those complained of, allowing them to be accompanied if they wish
- keep a written record of any meetings/interviews in relation to their investigation.

At the conclusion of their investigation, the investigator will provide a written report to the Headteacher. The Headteacher will then provide a formal written response within **15 school days** of the date of the acknowledgement being sent to the complainant.

If the Headteacher is unable to meet this deadline, they will provide the complainant with an update and revised response date.

The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions The Crossley Heath School will take to resolve the complaint.

The Headteacher will advise the complainant of how to escalate their complaint should they remain dissatisfied with the outcome of Stage 2.

### **Stage 3 – Panel Hearing**

If the complainant is dissatisfied with the outcome at Stage 2 and wishes to take the matter further, they can escalate the complaint to Stage 3 – a panel hearing consisting of at least three people who were not directly involved in the matters detailed in the complaint with one panel member who is independent of the management and running of the school. This is the final stage of the complaint's procedure.

A request to escalate to Stage 3 must be made to the Clerk to the Trustee Board, within **5 school days of receipt of the Stage 2 response**. The Clerk will respond within 3 school days and will ask the complainant which parts of the investigation they are not satisfied with – should this not be clear to enable the panel to only deal with the relevant parts of the complaint. Requests received outside of this time frame will only be considered if exceptional circumstances apply.

The Clerk will also inform the complainant that any evidence required for the meeting will need to be submitted to the Clerk 5 days before the meeting so that evidence from both parties can be disseminated to all involved 5 days before the meeting.

The Clerk will record the date received and date of the acknowledgement.

The Clerk will write to the complainant to inform them of the date of the meeting. They will aim to convene a meeting **within 15 school days of receipt of the acknowledgement of the Stage 2 request**. If this is not possible, the Clerk will provide an anticipated date and keep the complainant informed.

If the complainant rejects the offer of three proposed dates, without good reason, the Clerk will decide when to hold the meeting. It will then proceed in the complainant's absence on the basis of written submissions from both parties.

Stage 3 will be heard by a completely independent committee panel, with no prior involvement or knowledge of the complaint. One panel member is independent of the management and running of the

school; – The panel should consist of at least 3 people who have had no prior connection with the complaint and at least one of these must be an independent panel member. The independent panel member should not be a member, trustee or employee of the school. Prior to the meeting, the panel will decide amongst themselves who will act as the Chair of the Complaints Committee. The school will source any additional, independent trustees through another local school or through their LA's Governor Support Services team, in order to make up the committee. The independent panel member is there to ensure that the panel has the benefit of an external source of scrutiny and challenge in its consideration of the complaint to ensure the decision is not biased.

A complainant may bring someone along to the panel meeting to provide support. This can be a relative or friend. Generally, we do not encourage either party to bring legal representatives to the committee meeting. However, there may be occasions when legal representation is appropriate.

For instance, if a school employee is called as a witness in a complaint meeting, they may wish to be supported by union and/or legal representation.

*Note: Complaints about staff conduct will not generally be handled under this complaint's procedure. Complainants will be advised that any staff conduct complaints will be considered under (Human Resources) staff disciplinary procedures, if appropriate, but outcomes will not be shared with them.*

Representatives from the media are not permitted to attend.

**At least 10 school days before the meeting**, the Clerk will:

- confirm and notify the complainant of the date, time and venue of the meeting, ensuring that, if the complainant is invited, the dates are convenient to all parties and that the venue and proceedings are accessible.

Any written material will be circulated to all parties **at least 5 school days before the date of the meeting**. The committee will not normally accept, as evidence, recordings of conversations that were obtained covertly and without the informed consent of all parties being recorded.

The committee will also not review any new complaints at this stage or consider evidence unrelated to the initial complaint to be included. New complaints must be dealt with from Stage 1 of the procedure.

The meeting will be held in private. Electronic recordings of meetings or conversations are not normally permitted unless a complainant's own disability or special needs require it. Prior knowledge and consent of all parties attending must be sought before meetings or conversations take place. Consent will be recorded in any minutes taken.

The committee will consider the complaint and all the evidence presented. The committee can:

- uphold the complaint in whole or in part
- dismiss the complaint in whole or in part.

If the complaint is upheld in whole or in part, the committee will:

- decide on the appropriate action to be taken to resolve the complaint
- where appropriate, recommend changes to the school's systems or procedures to prevent similar issues in the future.

The clerk, on behalf of the panel, will provide the complainant and The Crossley Heath School with a full explanation of their decision and the reason(s) for it, in writing, **within 5 school days**.

The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions The Crossley Heath School will take to resolve the complaint.

The panel will ensure that those findings and recommendations are sent by electronic mail or otherwise given to the complainant and, where relevant, the person complained about. Furthermore, they will be available for inspection on the school premises by the proprietor and the Headteacher.

All correspondence, statements and records relating to individual complaints will be kept confidential except where the Secretary of State or a body conducting an inspection under section 109 of the 2008 Act requests access to them.

## **8. Complaints against the Headteacher, Trustee or the Board of Trustees**

Complaints about the Headteacher or member of the trustee board (including the Chair or Vice-Chair) must be made to the Clerk to the Trustee Board [[clerk@crossleyheath.org.uk](mailto:clerk@crossleyheath.org.uk)]. Complaints can be made by email, letter, telephone, in person or through a third party acting on behalf of the complainant.

The Clerk will acknowledge and record the date of the complaint and will request details of the complaint as set out above, as well as details from the complainant on how they feel the previous stage of the procedure has not addressed their complaint sufficiently, and what they feel would resolve the complaint.

### **Stage 1 – Informal**

A suitably skilled trusted individual will be appointed to investigate the complaint and will provide an informal written response within 10 days of the date of receipt of the complaint. If the issue remains unresolved the next step is to make a formal complaint – Stage 2.

### **Stage 2 – Formal**

A formal complaint should be made to the Clerk to the Trustee Board ([clerk@crossleyheath.org.uk](mailto:clerk@crossleyheath.org.uk)). Complaints can be made by email, letter, telephone, in person or through a third party acting on behalf of the complainant and any written correspondence should be marked private and confidential. The Clerk will record the date the complaint is received and will acknowledge receipt of the complaint in writing (either by letter or email) within 3 school days. Within the acknowledgement the Clerk will seek to clarify the nature of the complaint, ask what remains unresolved and what outcome the complainant would like to see.

#### *Headteacher or an individual Trustee*

If the complaint is about the Headteacher or an individual trustee, a suitably skilled and impartial trustee will be appointed to investigate. At the conclusion of their investigation, the investigator will provide a written report to the Chair of Trustees. The Chair of Trustees will then provide a formal response within 15 school days of the acknowledgement being sent to the complainant.

#### *Chair, Vice Chair or the Whole Trust Board:*

If the complaint is about the Chair and Vice-Chair or the entire Board of Trustees or the majority of the Board of Trustees an independent investigator will carry out the steps in stage 2 above. They will be appointed by the Board of Trustees and they will provide a formal response at the end of their investigation to the Board. The written conclusion of this investigation will be sent to the complainant within 15 school days.

### **Stage 3 - Review Panel**

If the complainant remains unsatisfied with the outcome and wishes to continue with the complaint, they should inform the Clerk to the Board of Trustees in writing within 5 school days of receiving the written conclusion as outlined in stage 2. Requests received outside of this timeframe will only be considered in exceptional circumstances.

The Clerk will acknowledge receipt of the request within 3 school days and ask the complainant which parts of the investigation they are not satisfied with – as only these elements will be addressed by the Review Panel.

The Clerk will inform the complainant that any evidence supporting the outstanding element of the complaint is required to be submitted to the Clerk 5 days before the Panel hearing so that evidence from both parties can be disseminated to all involved before the hearing. The Clerk will record the date evidence is received and shared with all parties.

The Panel hearing will be heard by at least three independent people who were not directly involved with the matters detailed in the complaint or been involved in any previous investigation of the matter. This may involve sourcing panel members from other local schools and the local authority. An independent panel has the benefit of an external source of scrutiny and challenge in its consideration of the complaint to ensure the decision is not biased.

The Clerk will write to the complainant to inform them of the date of the hearing. They will aim to convene a hearing within 15 school days of the acknowledgements of the stage 3 request. If this is not possible the Clerk will provide an anticipated date and keep the complainant informed.

If the complainant rejects the offer of the proposed dates, without good reason, the Clerk will decide when to hold the hearing. It will then proceed in the complainant's absence on the basis of written submissions from both parties.

A complainant may bring someone along to the panel meeting to provide support. This can be a relative or friend. Generally, we do not encourage either party to bring legal representatives to the panel hearing. However, there may be occasions when legal representation is appropriate.

For instance, if a school employee is called as a witness in a complaint meeting, they may wish to be supported by union and/or legal representation.

*Note: Complaints about staff conduct will not generally be handled under this complaint's procedure. Complainants will be advised that any staff conduct complaints will be considered under the (Human Resources) staff disciplinary procedures.*

Representatives from the media are not permitted to attend.

**At least 10 school days before the hearing**, the Clerk will:

- confirm and notify the complainant of the date, time and venue of the hearing, ensuring that, if the complainant is invited, the dates are convenient to all parties and that the venue and proceedings are accessible

Any written material will be circulated to all parties **at least 5 school days before the date of the hearing**. The hearing will not normally accept, as evidence, recordings of conversations that were obtained covertly and without the informed consent of all parties being recorded.

The panel will not review any new complaints at this stage or consider evidence unrelated to the initial complaint to be included. New complaints must be dealt with from Stage 1 of the procedure.

The hearing will be held in private. Electronic recordings of the hearing are not normally permitted unless a complainant's own disability or special needs require it. Prior knowledge and consent of all parties attending must be sought before the hearing take place. Consent will be recorded in any minutes taken.

The Panel will consider the complaint and all the evidence presented. The panel can:

- uphold the complaint in whole or in part
- dismiss the complaint in whole or in part.

If the complaint is upheld in whole or in part, the Panel will:

- decide on the appropriate action to be taken to resolve the complaint

- where appropriate, recommend changes to the school's systems or procedures to prevent similar issues in the future.

The Clerk on behalf of the Panel will provide the complainant and The Crossley Heath School with a full explanation of their decision and the reason(s) for it, in writing, **within 5 school days** of the hearing.

The response will detail any actions taken to investigate the complaint and provide a full explanation of the decision made and the reason(s) for it. Where appropriate, it will include details of actions The Crossley Heath School will take to resolve the complaint.

The Panel, via the Clerk, will ensure that those findings and recommendations are sent by electronic mail or otherwise given to the complainant and, where relevant, the person complained about. Furthermore, they will be available for inspection on the school premises.

All correspondence, statements and records relating to individual complaints will be kept confidential except where the Secretary of State or a body conducting an inspection under section 109 of the 2008 Act requests access to them.

## **9. Record-keeping and Confidentiality**

The Crossley Heath School will record the progress of all complaints, including information about actions taken at all stages, the stage at which the complaint was resolved, and the final outcome. The records will also include copies of letters and emails, and notes relating to meetings and phone calls.

This material will be treated as confidential and stored securely, and will be viewed only by those involved in investigating the complaint or on the review panel.

This is except where the secretary of state (or someone acting on their behalf) or the complainant requests access to records of a complaint through a freedom of information (FOI) request or through a subject access request under the terms of the Data Protection Act, or where the material must be made available during a school inspection.

Records of complaints will be kept securely, only for as long as necessary and in line with data protection law, and the school's GDPR policy.

## **10. Next Steps**

If the complainant is unsatisfied with the outcome of the school's complaints procedure and the complaint is regarding the school not meeting standards set by the Department for Education (DfE), the complainant can refer their complaint to the DfE

The Department for Education will not normally reinvestigate the substance of complaints or overturn any decisions made by The Crossley Heath School. They will consider whether the school has adhered to education legislation and any statutory policies connected with the complaint.

The complainant can refer their complaint to the Department for Education online at: [www.education.gov.uk/contactus](http://www.education.gov.uk/contactus), by telephone on: 0370 000 2288 or by writing to:

Department for Education  
Piccadilly Gate  
Store Street  
Manchester  
M1 2WD.

# Complaint Form

Please complete and return to the Office Manager [G.fisher@crossleyheath.org.uk] who will acknowledge receipt and explain what action will be taken.

<b>Your name:</b>
<b>Pupil's name (if relevant):</b>
<b>Your relationship to the pupil (if relevant):</b>
<b>Address:</b>  <b>Postcode:</b> <b>Day time telephone number:</b> <b>Evening telephone number:</b> <b>Email address:</b>
<b>Please give details of your complaint, including whether you have spoken to anybody at the school about it:</b>

**What actions do you feel might resolve the problem at this stage?**

**Are you attaching any paperwork? If so, please give details.**

**Signature:**

**Date:**

**Official use**

**Date acknowledgement sent:**

**By who:**

**Complaint referred to:**

**Action taken:**

**Date:**

## Roles and Responsibilities

### Complainant

The complainant will receive a more effective response to the complaint if they:

- explain the complaint in full as early as possible
- co-operate with the school in seeking a solution to the complaint
- respond promptly to requests for information or meetings or in agreeing the details of the complaint
- ask for assistance as needed
- treat all those involved in the complaint with respect
- refrain from publicising the details of their complaint on social media and respect confidentiality.

### Investigator

The investigator's role is to establish the facts relevant to the complaint by:

- providing a comprehensive, open, transparent and fair consideration of the complaint through:
  - sensitive and thorough interviewing of the complainant to establish what has happened and who has been involved
  - interviewing staff and children/young people and other people relevant to the complaint
  - consideration of records and other relevant information
  - analysing information
- liaising with the complainant and the complaints co-ordinator as appropriate to clarify what the complainant feels would put things right.

The investigator should:

- conduct interviews with an open mind and be prepared to persist in the questioning
- keep notes of interviews or arrange for an independent note taker to record minutes of the meeting
- ensure that any papers produced during the investigation are kept securely pending any appeal
- be mindful of the timescales to respond
- prepare a comprehensive report for the Headteacher or complaints committee that sets out the facts, identifies solutions and recommends courses of action to resolve problems.
- The Headteacher or complaints committee will then determine whether to uphold or dismiss the complaint and communicate that decision to the complainant, providing the appropriate escalation details.

### Complaints Co-ordinator

The complaints co-ordinator should:

- ensure that the complainant is fully updated at each stage of the procedure
- liaise with staff members, Headteacher, Chair of Trustees or the Clerk and to ensure the smooth running of the complaint's procedure
- be aware of issues regarding:
  - sharing third party information
  - additional support. This may be needed by complainants when making a complaint including interpretation support or where the complainant is a child or young person
- keep records.

## Clerk to the Trustee Board/Trust Board

The Clerk is the contact point for the complainant and the committee and should:

- ensure that all people involved in the complaint procedure are aware of their legal rights and duties, including any under legislation relating to school complaints, education law, the Equality Act 2010, the Freedom of Information Act 2000, the Data Protection Act (DPA) 2018 and the General Data Protection Regulations (GDPR)
- set the date, time and venue of the meeting, ensuring that the dates are convenient to all parties (if they are invited to attend) and that the venue and proceedings are accessible
- collate any written material relevant to the complaint (for example: stage 1 paperwork, school and complainant submissions) and send it to the parties in advance of the meeting within an agreed timescale
- record the proceedings
- circulate the minutes of the meeting
- notify all parties of the committee's decision.

## Committee Chair

The committee's chair, who is nominated in advance of the complaint meeting, should ensure that: both parties are asked (via the Clerk) to provide any additional information relating to the complaint by a specified date in advance of the meeting

- the meeting is conducted in an informal manner, is not adversarial, and that, if all parties are invited to attend, everyone is treated with respect and courtesy
- complainants who may not be used to speaking at such a meeting are put at ease. This is particularly important if the complainant is a child/young person
- the remit of the committee is explained to the complainant
- written material is seen by everyone in attendance, provided it does not breach confidentiality or any individual's rights to privacy under the DPA 2018 or GDPR.  
If a new issue arises it would be useful to give everyone the opportunity to consider and comment upon it; this may require a short adjournment of the meeting
- both the complainant and the school are given the opportunity to make their case and seek clarity, either through written submissions ahead of the meeting or verbally in the meeting itself
- the issues are addressed
- key findings of fact are made
- the committee is open-minded and acts independently
- no member of the committee has an external interest in the outcome of the proceedings or any involvement in an earlier stage of the procedure
- the meeting is minuted
- they liaise with the Clerk (and Complaints Co-ordinator, if the school has one).

## Committee Member

Committee members should be aware that:

- the meeting must be independent and impartial, and should be seen to be so  
no trustee may sit on the committee if they have had a prior involvement in the complaint or in the circumstances surrounding it.
- the aim of the meeting should be to resolve the complaint and achieve reconciliation between the school and the complainant

We recognise that the complainant might not be satisfied with the outcome if the meeting does not

find in their favour. It may only be possible to establish the facts and make recommendations.

- many complainants will feel nervous and inhibited in a formal setting  
parents/carers often feel emotional when discussing an issue that affects their child.
- extra care needs to be taken when the complainant is a child/young person and present during all or part of the meeting

Careful consideration of the atmosphere and proceedings should ensure that the child/young person does not feel intimidated.

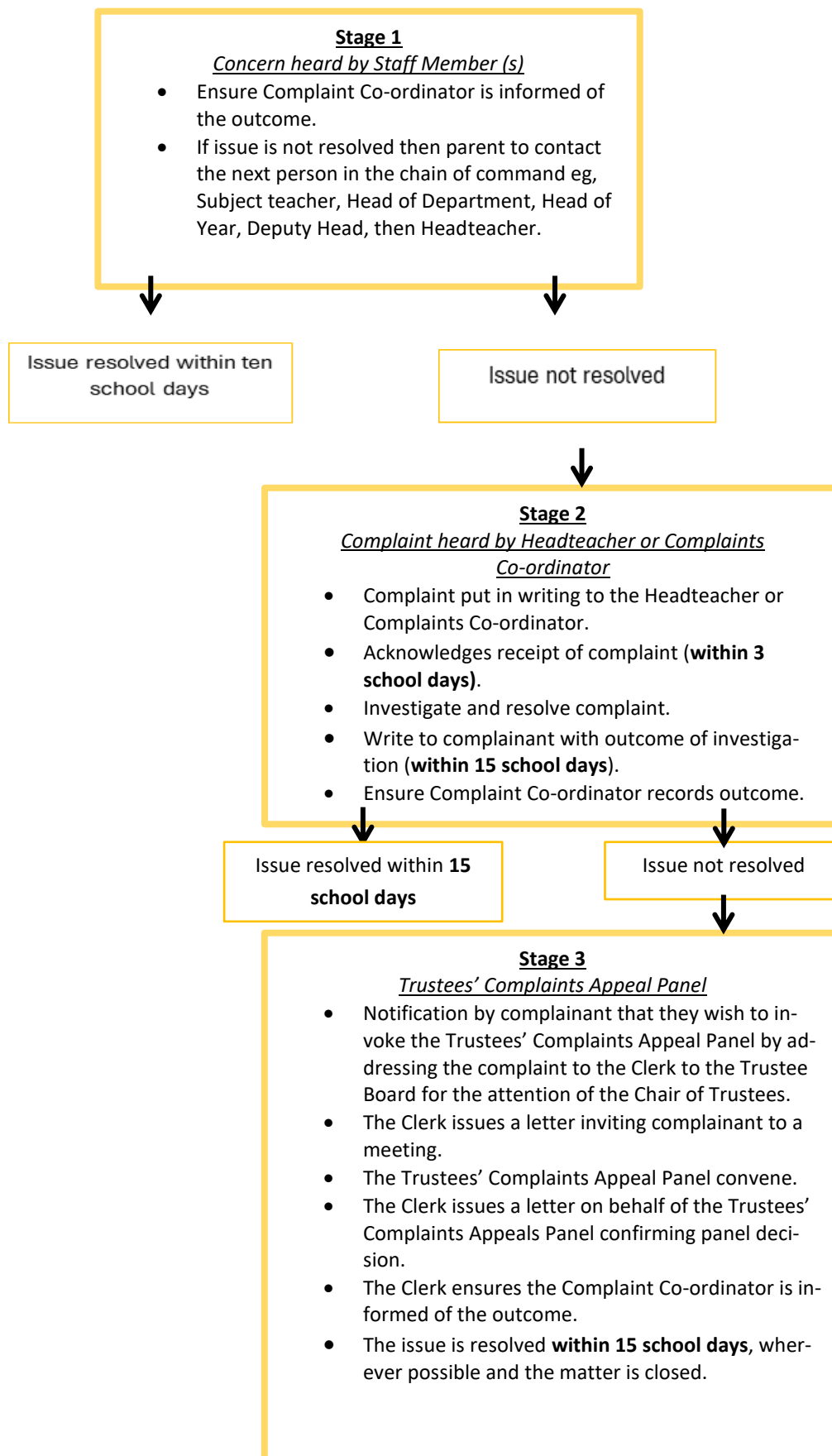
The committee should respect the views of the child/young person and give them equal consideration to those of adults.

If the child/young person is the complainant, the committee should ask in advance if any support is needed to help them present their complaint. Where the child/young person's parent is the complainant, the committee should give the parent the opportunity to say which parts of the meeting, if any, the child/young person needs to attend.

However, the parent should be advised that agreement might not always be possible if the parent wishes the child/young person to attend a part of the meeting that the committee considers is not in the child/young person's best interests.

- the welfare of the child/young person is paramount.

Appendix A. Flowchart for the complaint's procedure



If there is no resolution after stage 3, the complainant will be advised of how to take their complaint further if they so wish.