

THE CROSSLEY HEATH SCHOOL



**Teacher of Business & Economics
CANDIDATE PACK**



KINDNESS



COURAGE



EXCELLENCE

Teacher of Business & Economics

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WELCOME FROM THE HEAD TEACHER

Welcome! My name is Dean Jones and I am the Headteacher here at The Crossley Heath School. It's a privilege to lead this remarkable school. Crossley Heath is steeped in rich history that dates back to 1585 with education taking place on this site since 1864 when the building was founded as an orphanage and school. This heritage provides the basis of inclusivity and social mobility that we still have at the heart of our ethos. We are an inclusive school family, building on our proud heritage to achieve our vision to be **"The leading school for educational excellence, where we nurture happy students with strong values so they all contribute positively to society"**. We believe in realising every student's potential to change the world for the better. Promoting values of kindness, courage and excellence from our students.

One of the most wonderful features of Crossley Heath is our warm, vibrant school culture, with a rich diversity of students from all backgrounds. We have aspirational classroom environments, a house system allowing all students of all ages to collaborate and compete, as well as commitment to a vast range of extra-curricular opportunities through clubs, sports and trips across the country and the world. This sense of care and community extends to our dedicated staff, who are passionate educators committed to the students and school we serve. If you are a hard-working individual who thrives in a collaborative and supportive environment, I encourage you to explore the exciting opportunities at Crossley Heath School. We are always seeking talented individuals to join our team and contribute to the ongoing success of our students.

We are delighted that you are interested in applying for our Business and Economics Teacher post. Business Studies typically draws one A Level set each year, achieving results consistently above the national average. Many students choose Business further at A Level and it is also our most subscribed option subject at Key Stage 4, with four enthusiastic groups. This is a new subject at KS4 for us, with the first cohort finishing their GCSEs in 2026. Economics is a popular choice at A level and consistently attracts two groups each year. Results are strong with the department frequently ranking among the top five for both attainment and progress. Many students secure places at leading universities to study Economics or related disciplines.

Details of the application process can be found on page 10 of these documents. Please visit our website (www.crossleyheath.org.uk) to explore the school further. Please do not hesitate to get in touch with the Chief Operating Officer, Mrs. Debbie Gallimore, (d.gallimore@crossleyheath.org.uk) if you require any further information in the first instance.

I hope you will take the opportunity to explore further and decide that this role is the right one for you and we look forward to receiving your application.

Dean Jones M.A.
Head Teacher, The Crossley Heath School



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INFORMATION ABOUT THE SCHOOL

WHO WE ARE AND WHAT WE STAND FOR

At Crossley Heath we see ourselves as a school family. Our school building was founded as an orphanage and school 160 years ago and the spirit of inclusivity and social mobility on which we were founded lives strong today. The school evolved into an amalgamation of Crossley and Porter and Heath Grammar Schools allowing us to trace our heritage back to 1585 and the origin of the school motto 'Omne bonum ab Alto' meaning "all good things come from above" which can both have a spiritual dimension and remind us to be thankful to the generations before.

We are a grammar school for entry into Year 7 which means students of all backgrounds are welcome at our school, they just have to show the aptitude to excel on the entrance examinations. We are proud of our diverse student body and much higher proportion of students accessing Free School Meals than other grammar schools as inclusion is at the heart of our ethos. We have a thriving sixth form which is integral to the life of the school. We embrace and celebrate our wide ethnic and geographic diversity and endeavour to be a genuinely warm, inclusive and vibrant school community.

OUR VISION: We truly look forward to welcoming students to The Crossley Heath School and championing their success throughout every moment of their time with us. We are **a school with a heart** and consider our staff, students and their families to be a school family. Our vision is to be **the leading school for educational excellence, where we nurture happy students with strong values, so they all contribute positively to society.** The happiness of our students really matters to us. We know that academic achievement will give them the brightest choice of future careers which will allow them to be happiest. Our aspiration is for our students to spread happiness too as positive role models for our values of kindness, courage and excellence. Our students will influence society for the better, leaving our school committed to making the world a better place.

OUR VALUES: **Our values are kindness, courage and excellence.** Crossley Heath students have the kindest manners, support others in a spirit of philanthropy and are inclusive in welcoming all people into our school family. We stand up courageously for what is right, celebrate the diversity of people from all backgrounds, recognise that the resilience to bounce back from failure is central to success in life and we develop the confidence to help influence the world to become a better place. Excellence is our goal, excelling academically through hard work, giving our all to sports and the arts, seizing every opportunity to shine.

OUR PURPOSE: **Unlocking potential; building leaders of the future.** We are a grammar school with the purpose of promoting the highest achievement and most aspirational future destinations for our students. In this way we are an engine for social mobility as we unlock the potential of the most academically able students, regardless of their background, to achieve the highest of goals. Our heritage has blessed us with a truly unique building and a spirit of philanthropy, such that we have a desire to promote the welfare of others through giving our time to support and fundraise for charities helping the most vulnerable in our local community. We are here to develop students with the strength of character, aptitude and positive commitment to sharing happiness as leaders of the future.

We have a vibrant House system which adds a strong sense of positive competition and affords students an opportunity to express themselves, demonstrate their talents, make lifelong friends and have fun. Indeed, many former students comment that some of their fondest memories are of taking part in activities for their House. Student leadership is a strength at Crossley Heath with all students, led by 6th form leaders, taking part in fundraising, Eco Schools, health and well-being initiatives. Extra-curricular activities, especially a wide variety of sports, are also a strength of the school as we have teams competing in rugby, football, netball, cricket and athletics throughout the year. Our school trips are many and varied across all subjects and with overseas trips ranging from Belgium to Berlin and Canada to China.

Partnership building is a Crossley Heath characteristic as we are a school family with highly supportive parents, carers and families, a vibrant local community and alumni who stay connected to our school for life. We care deeply about wellbeing and believe in being the friendliest and happiest school possible. Our staff are supported with a culture of listening, collaboration, commitment to professional development and an additional weekly free period on top of that typical in schools by way of a thank you for all that teachers do to support our wonderful students. Our students are the warmest and most welcoming people, they make being part of the Crossley Heath school family an absolute pleasure. Come along and see for yourself!



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 admin@crossleyheath.org.uk



www.crossleyheath.org.uk Head Teacher: Mr. Dean Jones M.A

Teacher of Business and Economics

From 1 September 2025

MPS/UPS

Full time

We wish to recruit an outstanding, enthusiastic and innovative teacher who can bring new ideas and best practice to the Business and Economics department. This is an excellent opportunity for an ambitious teacher looking to develop their practice and gain experience within a highly successful and supportive school. We are looking for an excellent classroom practitioner, who can secure high attainment and strong progress, particularly with students of high ability at A-Level.

This is an exciting time to join Crossley Heath school. Our vision is to be the leading school for educational excellence, where we nurture happy students with strong values so they all contribute positively to society. Our values being "Kindness. Courage. Excellence". We are a very friendly, down-to-earth school with a diverse student population and we welcome applications from all sections of the community.

If you feel you have the right blend of skills, talents, experience and values to join our Crossley Heath family, we would love to hear from you.

Information about the school is available on our website together with further details about the post and an application pack. All completed applications should be returned to Gaynor Fisher, HR/Events Coordinator, g.fisher@crossleyheath.org.uk by 8.00 am on Monday 19 May 2025. Interviews will take place on Thursday 22 May 2025.

We are committed to safeguarding children in all aspects of recruitment and selection. The appointment will be subject to pre-employment checks, including an enhanced DBS check.

We believe our staff are the school's greatest asset. We have signed up to the Education Staff Wellbeing Charter with the aim of supporting the wellbeing and mental health of all staff.



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JOB DESCRIPTION

Job Title: Teacher
Line Manager: Department Leader

Job Purpose

To carry out the functions of a teacher in accordance with the Teacher Standards and the stated aims and objectives of the school; to ensure the welfare of students is promoted and safeguarded.

Duties and Responsibilities

- in consultation with the Department Leader, plan, design and produce teaching materials and resources which are appropriate to age and ability and are in accordance with the School Improvement Plan and the Department Development Plan
- in accordance with scheme of work, plan, deliver and review lessons which are appropriate to the age and ability of the students so as to facilitate progression in students' learning
- assess, record and report on the development, progress and attainment of the students assigned to him or her within the school guidelines
- manage the classroom and teaching equipment so as to create a positive learning environment which makes effective use of available resources
- make effective use of data to identify student underachievement and implement intervention and support
- develop quality of teaching through CPD, exposure to outstanding practice and implementing advice following lesson observations
- attend meetings, carry out administrative tasks and duties as specified in any published staff handbooks
- provide and facilitate the general progress and well-being of any individual student within any group of students assigned to him or her, providing guidance and advice to students on educational and social matters
- implement the school policy with regard to registration, student absence, dress code and enforce school rules relating to behaviour and health and safety, set and mark homework in line with school policy
- participate in full staff and departmental meetings and to contribute to school decision making and consultation procedures
- be involved in the school appraisal process, to engage in professional development activities so as to enhance personal performance, fulfil personal potential and be able to participate effectively in the implementation of the school's goals and Improvement Plan
- keep up to date with new developments in curriculum area and pedagogy



JOB DESCRIPTION

Additional specific responsibility

- to be a Tutor to an assigned Tutor Group and to carry out duties related to this role

General duties

- to carry out a share of supervisory duties in accordance with published rotas
- to participate in appropriate meetings with colleagues and parents relative to the above duties
- act as a positive role model to young people and uphold the highest standards in professional conduct
- operate relevant equipment/ICT packages (e.g., MS Office, internet, intranet, Arbor, E-mail, Microsoft 365 suite))
- keep up-to-date knowledge of the range of external agencies and opportunities that can be used to provide extra support for students
- ensure effective communication with all colleagues (teaching and support staff)

NOTES

1. The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment.
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. This job description is not necessarily a comprehensive definition of the post. It will be reviewed annually and it may be subject to modification at any time after consultation with the holder of the post.
4. All staff participate in the school's performance management scheme.
5. This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

We are committed to safeguarding children in all aspects of recruitment and selection. The appointment will be subject to pre-employment checks, including an enhanced DBS check.



PERSON SPECIFICATION

Teacher of Business and Economics

Qualities	Essential	Desirable	How Identified
QUALIFICATIONS	A good Honours degree in Business/Economics related subject. Qualified Teacher Status		Application Form/Task
TEACHING EXPERIENCE & PRACTICE	Successful experience of teaching Business Studies at A level	Experience of teaching Mathematics at KS3 or PSHCE. Ability to teach Economics at A Level	Application Form/Interview
	An outstanding classroom practitioner with demonstrable impact on student progress, particularly with students of high ability	Evidence of strategies used to encourage students as independent learners.	Application Form/Interview
	Targeted intervention for students to achieve outcomes above expectations	Perseverance and evidence of adopting of a range of strategies to support less confident students	Application Form/Interview
	Effective analysis of data relating to student performance to inform teaching		Application Form/Task
	Evidence of effective assessment used to guide and support student progress.	Use of feedback and reflective strategies to ensure student progress.	Interview
	Confident ICT skills	Use of new technologies to enhance teaching and learning	Application Form/Interview
TRAINING & DEVELOPMENT	Commitment to developing own professional skills and practice	Evidence of recent training and development relating to subject	Application Form
	Evidence of recent safeguarding training		Application Form



PERSON SPECIFICATION

PERSONAL QUALITIES & SKILLS	A strong team player who wants to contribute to the departments and participate in whole school training		Application Form/Interview
	High standards of communication and interpersonal skills	Ability to provide high quality feedback to parents	Application Form
	A willingness to support extra-curricular activities	Engagement in other business-related educational programmes	Application Form/Interview
	Ability to self-evaluate and reflect so as to improve own practice		Application Form/Interview
	A positive, proactive and resilient person who has the ability to manage workload effectively (own and others)		Application Form/Interview
	Empathy for young people and an understanding of issues which may impact on their learning		Interview
	A commitment to the promotion of good behaviour and a positive school ethos		Application Form/Interview
	Ability to support students in pastoral and personal guidance matters for example as a form tutor		Application Form/Interview
	Commitment to implementation of school safeguarding practices and procedures		Interview
	Willingness to support extra-curricular activities, trips and visits		Application Form/Interview



WHY APPLY TO CROSSLEY HEATH?

You will be joining a school which is all about putting staff and students first. There are numerous wellbeing initiatives and social events to enjoy each term.

We believe our staff are the school's greatest asset. We have signed up to the Education Staff Wellbeing Charter with the aim of supporting the wellbeing and mental health of all staff

Other benefits include:

- ✦ Free parking
- ✦ Free access to onsite Fitness Suite
- ✦ Automatic enrolment to the Teacher Pension Fund / Local Government Pension Fund
- ✦ Excellent CPD programme

HOW TO APPLY

Applications must be made using the school's application form. The application form requires the names of two referees, one of which must be your current or most recent employer. If you currently work in a school, this should be from the Head teacher.

Closing date: 8.00 am on **Monday 19 May 2025**. Interviews will be held on **Thursday 22 May 2025**. Applications should be submitted by the deadline via email to Gaynor Fisher, HR/Events Coordinator, g.fisher@crossleyheath.co.uk

The School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. All staff are in a position of trust and therefore have a responsibility to promote and safeguard the welfare of children, young people and vulnerable adults in accordance with the nature of this post. The appointment will be subject to pre-employment checks, including an enhanced DBS check.



The leading school for educational **excellence**, where we nurture **happy** students with strong values so they all contribute **positively** to society.



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